



314 Airport Road,
Tyendinaga Mohawk Territory, ON
K0K 1X0

P. 613.396.2122
TF. 800.267.0637
F. 613.396.2761

Employment Opportunity

Sessional Instructor, Bachelor of Indigenous Justice Program

Position Type: Contract - Program to commence, August 2026

Position Status: New Position

Location: Remote

Reports To: Academic Dean, Stand Alone Programs

Hourly Rate: \$50 per hour for 140 instructional hours, for a total compensation of \$7,000 per course

About FNTI (First Nations Technical Institute)

FNTI (First Nations Technical Institute) is an Indigenous-owned and governed post-secondary institution dedicated to serving Indigenous learners.

Our community-driven approach and intensive program delivery model allow learners to stay connected to their families and communities while pursuing their education and preparing for meaningful careers.

FNTI is a First Nation-mandated, not-for-profit, and registered charitable organization, and is accredited by the Indigenous Advanced Education and Skills Council (IAESC). Since the *Indigenous Institute Act, 2017*, FNTI has been diligently working to launch independent degree programs, developed and accredited by Indigenous people, for Indigenous people. The Bachelor of Indigenous Justice program has been accredited by IAESC (Indigenous Advanced Education and Skills Council) with the inaugural launch of the BIJ program in 2026.

FNTI delivers programming locally through its main campus in Tyendinaga on Ontario's beautiful Bay of Quinte, as well as virtually.

FNTI is hiring Sessional Instructors for our Bachelor of Indigenous Justice Program. This job posting is to establish a qualified faculty pool.

Description:

Under the direction of the Dean, Stand-Alone Programs, the Faculty Member plays a key

role in teaching and knowledge dissemination; providing cultural support to learners; and contributing to administration, coordination, research, and community engagement. In all aspects of program development and delivery, the Faculty Member will privilege Indigenous Knowledge and Indigenous ways of knowing and being.

The Faculty Member is responsible for meeting expectations across all phases—orientation, preparation, instruction, and learner follow-up/support—for up to 140 hours per course.

The Faculty Member supports the Institute’s strategic priorities and adheres to the Values, Mission, and Vision of FNTI.

Responsibilities:

Teaching, Program Development & Quality Assurance

Curriculum & Outcomes

- Develop curriculum to support vocational, course, and Indigenous learning outcomes and ensure it meets learners’ needs.
- Support all learning outcomes and design appropriate teaching methodologies for achieving them and assessing learner success.
- Ensure Indigenous Knowledge is infused in course content, with a focus on learner support and cultural context.

Instruction & Delivery

- Prepare, instruct, and deliver courses within a cultural framework, adhering to FNTI’s “braided healing with learning” approach.
- Incorporate Indigenous knowledges, ways of knowing/being, and Indigenous worldview in course development and planning.
- Deliver 45 total contact hours over the course cycle, ensuring learner

engagement through a mix of synchronous and asynchronous activities.

- Assess learner performance according to the course outline and FNTI's academic framework; be responsible for overall assessment of learner work within assigned courses.

Cultural Framework & Protocols

- Facilitate space for the inclusion of medicines and traditional healing practices during each course.
- Provide learners with cultural supports and assistance in ways meaningful to the learner.
- Collaborate with the Cultural Advisor to provide ceremonies and traditional teachings appropriate to meeting Indigenous learning outcomes.
- Implement appropriate Indigenous protocols within the classroom, ensuring the cultural framework is followed (e.g., openings and closings, smudging, circles, drumming and singing, cultural practices).
- Ensure Indigenous Pedagogy and Andragogy practices are implemented in the classroom wherever possible.

Learner Support, Case Management & Debriefing

- Provide ongoing support throughout the 4-week cycle, including up to 6 office hours over the 45-hour course (outside instructional hours) for additional academic assistance.
- Offer academic and learner support throughout the term of appointment (e.g., one-on-one mentoring, personalized academic guidance).
- Monitor and address academic progress, offering support and resources to ensure learner success.
- Be available for informal interactions and community gatherings that foster



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belonging within FNTI's learning community; attendance strengthens connections and promotes continuity and collaboration.

Service (Administration & Coordination)

- Support program implementation planning (process development, mapping, evaluations, admissions committee selection, as required).
- Utilize the Learning Management System (LMS) for daily lesson plans, presentations, and communication with students in advance of and during curriculum delivery.
- Participate in program development, delivery, assessment, and revision with Knowledge Keepers, community members, students, program alumni, local community organizations, program staff, and faculty.
- Participate in assessment/evaluation of the alignment of program curriculum, policies, and practices with program goals and philosophies.
- Attend faculty and cross-team meetings, as required.
- Debriefing/Program Evaluation: Following instructional activities and/or throughout the semester/academic year, participate in debriefing/program evaluation sessions with the teaching team and program leadership to review outcomes, address challenges, and contribute to ongoing course and program development.
- Other duties as required.

Qualifications:

Education and Experience

- A combination of Indigenous knowledge and teachings, with training and experience in at least one of the following; Indigenous history, Indigenous law, and Canadian and Aboriginal law.

- A Degree or Master's Degree in a relevant field with at least three years teaching in a post- secondary environment and experience working with Indigenous learners and communities; preference will be given for JD or LLM (Masters of Law).
- Demonstrated knowledge of the history of Indigenous peoples and communities.
- Experience in delivering high quality teaching and curriculum development at the postsecondary level or equivalent education and experience as a practitioner in a related Field.

Other Knowledge, Skills and Abilities

- Excellent organizational and time management skills;
- Ability to perform in a complex, fast paced environment while maintaining a high degree of confidentiality;
- Ability to act as the leader in the classroom;
- Excellent communication and interpersonal skills;
- Excellent written and oral communications skills;
- Demonstrated ability to conduct research as part of storyboard development;
- Demonstrated ability to work collaboratively and successfully with Indigenous communities and organizations;
- Ability to build effective relationships in a cross-cultural setting, specifically as it relates to Indigenous cultures;
- Familiarity with content development tools/programs;
- Excellent organizational skills and time management skills to meet tight deadlines;
- Ability to think strategically and analytically with attention to detail;
- Ability to work flexible hours when required.

Conditions of Employment:



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- The Faculty Member must complete FNTI's orientation, familiarize themselves with our curriculum, teaching methodologies, and guiding principles. They must attend relevant scheduled programs and teaching team meetings.
- In addition, participation in a mandatory two-day Wise Practice training is required. This training is pre-scheduled for the summer of 2026; regardless of when a course is taught, Faculty must make themselves available to attend this designated session.
- Willing and able to travel on occasion as well as work overtime as required
- Successful candidates must provide a satisfactory vulnerable sector check
- Must be legally entitled to work in Ontario, Canada.

Equity, Inclusion & Accessibility

FNTI is an inclusive employer. We welcome applications from candidates with diverse backgrounds and experiences. In accordance with the Accessibility for Ontarians with Disabilities Act (AODA) and the Ontario Human Rights Code (OHRC), applicants may request accommodation at any stage of the recruitment process.

To request accommodation during the application process, please contact hr@fnti.net with the job title and accommodation details.

FNTI provides preference to qualified applicants of Indigenous ancestry who self-identify.

How to Apply

Interested candidates are invited to apply through the **FNTI Careers website** ([FNTI Careers — FNTI](https://www.fnti.net/careers)) by submitting:

- A cover letter outlining interest and qualifications
- A current resume

Applications must be submitted online through the FNTI Careers site. Applications will be accepted until the position is filled.

We thank all applicants for their interest; however, only those selected for an interview will



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be contacted.

Posting Date:

March 3, 2026

Application Deadline:

Open until Filled