



314 Airport Road,
Tyendinaga Mohawk Territory, ON
K0K 1X0

P. 613.396.2122
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Employment Opportunity

PAIG Nunavut Student Mentor

Contract

Remote

About FNTI (First Nations Technical Institute)

Since establishment in 1985, over 4000 students have graduated successfully from FNTI with certificates, diplomas and degrees, granted in partnership with Ontario's Colleges and Universities. An Indigenous post-secondary institution, FNTI offers programs targeted at Indigenous learners across a wide range of post-secondary disciplines including aviation, health, business, and public administration. FNTI delivers programming locally through its main campus in Tyendinaga on Ontario's beautiful Bay of Quinte, as well as in numerous community locations throughout Ontario.

Description:

The Public Administration and Indigenous Governance (PAIG) Program is a partnership between FNTI, the Department of Politics at Toronto Metropolitan University, and the Yellowhead Institute, recently expanded to support learners through the Government of Nunavut.

The program is designed for Indigenous learners, particularly those working in governance or community leadership, and focuses on strengthening skills and knowledge needed to advance sovereignty, administration, and self-determination.

The PAIG Student Mentor will support students enrolled in the Iqaluit delivery of the PAIG program. The Mentor provides culturally grounded academic guidance, orientation to program expectations, and connections to supports offered by FNTI and partner institutions.

The Mentor builds a positive student experience through encouragement, relationship-building, and responsive support.



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Responsibilities:

- Maintain regular communication with students through email, phone, or virtual meetings.
- Share information about available supports, including academic advising, funding opportunities, accessibility services, and cultural or wellness supports.
- Provide general guidance related to assignments, course readings, and program expectations.
- Serve as a positive role model and support the student experience in the PAIG program.
- Liaise between students and PAIG program coordinators when questions or issues arise.
- Participate in mentorship training and professional development as required.

Qualifications:

- Bachelor's degree in Indigenous Governance or a related field.
- Indigenous professionals—including PAIG alumni and individuals with lived experience in Indigenous governance, education, or community leadership—are strongly encouraged to apply.
- Strong communication and interpersonal skills; ability to build supportive relationships with learners.
- Familiarity with student resources and supports for Indigenous learners.
- Ability to work independently and collaboratively in a remote learning environment.
- Strong judgment, problem-solving skills, and critical thinking.
- Knowledge of or connections within Inuit Nunangat is an asset.
- Previous mentorship or peer-support experience is an asset.

Conditions of Employment:

- Willing and able to travel on occasion as well as work overtime as required
- Successful candidates must provide a satisfactory vulnerable sector check

Notes:

- All qualified applicants are encouraged to apply, however FNTI provides preference to those applicants with Indigenous ancestry who self-identify.



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- This is a new position posting.
- Hourly pay rate: \$40.00/hr, 10 hrs/week

To Apply:

To express your interest in this position, please submit your cover letter, resume, and two references to hr@fnti.net

Thank you for your interest. Please note only those selected for an interview will be contacted.

FNTI is committed to creating an accessible and inclusive organization. In accordance with the Accessibility for Ontarians with Disabilities Act (AODA) and the Ontario Human Rights Code (OHRC), applicants may request accommodation related to the protected grounds at any stage of the hiring process.