



314 Airport Road,
Tyendinaga Mohawk Territory,
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Employment Opportunity

Dual Credit Project Coordinator, Indigenous Midwifery Program

1 Year Contract

Hybrid

About FNTI (First Nations Technical Institute)

FNTI (First Nations Technical Institute) is an Indigenous-owned and governed post-secondary institution dedicated to serving Indigenous learners.

Our community-driven approach and intensive program delivery model allow learners to stay connected to their families and communities while pursuing their education and preparing for meaningful careers.

FNTI is a First Nation-mandated, not-for-profit, and registered charitable organization, and is accredited by the Indigenous Advanced Education and Skills Council (IAESC).

Since the *Indigenous Institute Act, 2017*, FNTI has been diligently working to launch independent degree programs, to be developed and accredited by Indigenous people, for Indigenous people.

FNTI delivers programming locally through its main campus in Tyendinaga on Ontario's beautiful Bay of Quinte, as well as virtually

Description:

The Indigenous Midwifery Program is seeking a Dual Credit Project Coordinator to lead and coordinate an innovative initiative connecting high school students in Ontario to early learning opportunities in Indigenous midwifery. This role focuses on establishing and nurturing partnerships with high schools that serve significant numbers of Indigenous students, in order to implement dual credit courses that are culturally grounded, engaging, and aligned with midwifery education and



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Indigenous Knowledges.

This initiative is part of a broader project funded by the Indigenous Health Equity Fund, supporting the creation of micro-credential courses. These courses will serve as dual credit offerings that count toward the Bachelor of Health Sciences in Indigenous Midwifery at FNTI (First Nations Technical Institute), building an accessible and inspiring pathway for Indigenous youth into healthcare careers.

Responsibilities:

Project Coordination & Partnership Development:

- Coordinate the planning, implementation, and evaluation of the dual credit initiative.
- Identify, engage, and maintain relationships with high schools and school boards in Ontario.
- Act as a liaison between the Indigenous Midwifery team, school administrators, guidance counselors, and teachers.
- In partnership with the Manager of Marketing, Recruitment and Collaborative Partnerships organize and facilitate partnership meetings, information sessions, and community outreach events.

Curriculum Alignment & Development:

- Collaborate with curriculum developers and Indigenous Knowledge Holders to ensure course content is culturally grounded, engaging, and relevant to Indigenous midwifery practice.
- Support the development of short micro-credential courses in specialized topics (e.g., lactation, nutrition, traditional medicine).
- Collaborate with the Pathway Coordinator to ensure dual credit courses meet secondary and post-secondary requirements for credit recognition.

Community & Student Engagement:

- Assist in planning outreach strategies to recruit Indigenous youth into the dual credit offerings.



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- Collaborate with the FNTI marketing team to develop culturally safe communication materials (e.g., brochures, posters, presentations) to promote the program.
- Prepare strategies to gather feedback from students, teachers, and community partners to inform course design and delivery.

Reporting & Evaluation:

- Track project milestones, timelines, and deliverables.
- Contribute to grant reporting and provide updates to the Program Manager and funding partners.
- Support documentation of program outcomes, success stories, and areas for improvement.

Qualifications:

Required:

- Experience working in project coordination, program development, or educational partnership roles.
- Strong knowledge of Indigenous communities, cultures, and ways of knowing.
- Demonstrated ability to build and maintain relationships with Indigenous communities and education partners.
- Familiarity with the Ontario secondary school system and post-secondary education pathways.
- Excellent organizational, communication, and problem-solving skills.
- Post secondary education in the field of Community Development, Education or related field.

Preferred:

- Background in Indigenous health, education, midwifery, or community development.
- Experience working with youth, especially in Indigenous or alternative education settings.
- Understanding of dual credit programs, micro-credentials, or early-access



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learning models.

Personal Attributes:

- Committed to Indigenous self-determination and educational equity.
- Skilled in community engagement and consensus-building.
- Collaborative, flexible, and culturally respectful.
- Passionate about empowering Indigenous youth and advancing Indigenous midwifery.

Conditions of Employment:

- Willing and able to travel on occasion as well as work overtime as required.
- Successful candidates must provide a satisfactory Criminal Records and Judicial Matters, Level 2 Check.

Notes:

- All qualified applicants are encouraged to apply, however FNTI provides preference to those applicants with Indigenous ancestry who self-identify.
- Must be legally entitled to work in Ontario, Canada
- This is a new position posting.
- Starting hourly wage, \$27.66

Applications will be accepted until October 24, 2025

To Apply:

To express your interest in this position, please submit your cover letter, resume, and two references to [FNTI Careers — FNTI](https://www.fnti.net/careers)

Thank you for your interest. Please note only those selected for an interview will be contacted.



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FNTI is committed to creating an accessible and inclusive organization. In accordance with the Accessibility for Ontarians with Disabilities Act (AODA) and the Ontario Human Rights Code (OHRC), applicants may request accommodation related to the protected grounds at any stage of the hiring process.