

The Dufferin-Peel Catholic District School Board is a dynamic board committed to the delivery of quality educational programs and services. We are composed of over 81,000 students enrolled in 151 facilities (125 elementary and 26 secondary schools) throughout the municipalities of Mississauga, Brampton, Caledon and Orangeville. We have approximately 8000 employees in an increasingly diverse community. We are one of Ontario's largest school boards, encompassing both urban and rural areas.

We are currently accepting applications for the position of:

Social Worker

Position type: Permanent, Full-Time
Dates: Academic Year, beginning September 1, 2025
Location(s): Board-Wide
Annual Salary: \$71,932.00 to \$115,286.00
Posting Number: [# 3970644 - Social Worker](#)

Position Summary:

Social Workers operate under the administrative direction of the Superintendent of Special Education and Learning Services or designate, and the clinical supervision of the Chief Social Worker, to provide short-term counselling supports to students of Dufferin-Peel and/or their families. The Social Worker seeks to understand and address social, emotional, behavioural, and mental health difficulties, which interfere with a student's academic, attendance and overall mental health and well-being. ***Please see addendum below with regards to this assignment.**

Addendum:

*In addition to the Social Worker job description, this assignment, **within the portfolio of Well-being and Community Outreach for Indigenous Students and Families**, the Social Worker will support and improve the mental health, well-being and achievement of Indigenous students, with focus on mitigating the impacts of colonization on Indigenous peoples as rights-holding groups. They will use lived experience and/or knowledge of intersectional identities in Indigenous communities to collaborate with the Indigenous Education Department and community organizations.

This assignment includes: providing small group, individual support and referral pathways for students via healing informed practices within Indigenous and Black communities, providing local leadership, engaging with parents, caregivers and/or elders to promote student well-being and success at school.

Qualifications:

- Master's degree in Social Work.
- Registration with the Ontario College of Social Workers and Social Service Workers.
- Eligibility for membership in the Ontario Association of Social Workers.
- Evidence from previous work history of satisfactory attendance and punctuality

APPLICANT INFORMATION:

To be considered for this position, please review the link below, click Apply, and include your resume and a covering letter quoting **# 3970644 - Social Worker**.

→Please click the posting link to apply: [# 3970644 - Social Worker](#)←



ALL new employees will be required to submit a current original criminal background check (CBC) including a "Vulnerable Sector Screening" (VSS) issued within 6 months prior to commencing employment with the Board.

We thank all applicants, please note that only those under consideration will be contacted.

The Dufferin-Peel Catholic District School Board is an equal opportunity employer.

Disability-related accommodation during the recruitment process is available upon request. Please notify us when contacted and we will work with you to meet your needs.

We actively encourage applications from members of groups with historical and/or current barriers to equity and sovereignty, including, but not limited to:

- First Nations, Métis and Inuit peoples, and all other Indigenous peoples.
- Members of groups that commonly experience discrimination due to race, ancestry, colour or place of origin.
- Persons with visible and/or invisible (physical and/or mental) disabilities.

Job Description

Employee Group: Association of Professional Support Services Personnel (APSSP)

Position Title: Social Worker

Department: Social Work

Immediate Supervisor: Chief of Social Work

Date: August 26, 2024

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Key Responsibilities % of time

Direct Student Support 70%

- Conduct psychosocial assessments of students individually, in families, or in groups to assess their situation and determine the appropriate intervention required.
- Provide individual and/or group counselling and intervention services, focused on mental health and well-being, to students and/or their families.
- Provide ongoing professional support to student, family and school personnel when the student or family has been referred to another agency.
- Provide attendance counselling services and support for students and/or parents as per the Education Act.

Indirect Student Support 25%

- Participate in school conferences and team meetings.
- Work in interdisciplinary teams for case management and program planning.
- Act as a resource person and facilitator to school staff in cases where there is a potential Child Welfare, Duty to Report matter.
- Coordinate referrals for students and families to community agencies and organizations.
- Act as a resource person to the school team regarding alternative education programs (such as Supervised Alternative Learning Plans; Co-op; alternative education settings).

Other Duties 5%

- Provide capacity building to the school team, where appropriate on specific subjects including in-service programs, workshops, and presentations.
- Obtain and maintain up-to-date knowledge of community services and nurture appropriate working relationships with these services.
- Remain current on relevant research, legislation and professional literature.
- Maintain accurate and up-to-date student records in accordance with Board direction and professional standards, and complete caseload data collection as required by the Board.
- Seek advice and consultation, where appropriate, from the Chief Social Worker.
- Other duties, as assigned.

Education and Experience

- Master's degree in Social Work (MSW).
- Previous experience as a Social Worker at the graduate level of training is desired.
- Experience working in the areas of child, adolescent or adult mental health and family work.
- Evidence of commitment to equity, diversity and inclusion.

Qualifications/Additional Experience

- Registration with the Ontario College of Social Workers and Social Services Workers (OCSWSSW).
- Eligibility for membership in the Ontario Association of Social Workers (OASW).
- Strong presentation, oral and written communication skills.
- Excellent analysis, problem-solving, organization and time management skills.
- Ability to collaborate effectively with others, take initiative, and work independently.
- Experienced and comfortable working with different clinical modalities and interventions such as family systems, CBT, group interventions, and strengths-based practice.
- Strong understanding of mental health concerns and the impact on social, emotional and academic well-being.
- Proven ability to meet multiple demands and prioritize required tasks.

Supervision

- Number of direct reports: 0

Working Conditions

- Itinerant .
- Valid driver's license and reliable transportation required.
- Sometimes required to transport resources in and out of schools from the car.
- Requires private workspace for confidential work, locked filing cabinet, access to laptop, photocopier, fax machine, and outside phone line.