



314 Airport Road,
Tyendinaga Mohawk Territory, ON
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Employment Opportunity

Learning Strategist

Contract Position – July 2025 – June 2026

About FNTI (First Nations Technical Institute)

Since establishment in 1985, over 4000 students have graduated successfully from FNTI with certificates, diplomas and degrees, granted in partnership with Ontario's Colleges and Universities. An Indigenous post-secondary institution, FNTI offers programs targeted at Indigenous learners across a wide range of post-secondary disciplines including aviation, health, business, and public administration. FNTI delivers programming locally through its main campus in Tyendinaga on Ontario's beautiful Bay of Quinte, as well as in numerous community locations throughout Ontario.

What You'll Do:

The Learning Strategist is responsible for facilitating student success initiatives and retention strategies by providing learning support for students, including students with disabilities or those identified as at-risk or probationary.

The Learning Strategist is to identify and prioritize student needs, provide optimal support for the students through their individual experiences within FNTI setting and provide support and linkages. Incumbent will use their internal and external resources, which is in keeping with our Student Success triage system and consultative model.

Key Activities

- Conducts intake interviews to confirm student's disability, to assess impact on academic program, and to determine appropriate level of services and supports.
- Reviews documentation and verifies student eligibility for accommodations, assistive technology, adaptive devices, and/or reduced course loads.
- Develops accommodation plans with students and faculty as required, which are based on functional limitations and areas of strength while maintaining academic integrity of the program of study.

- Provides learning strategy and/or academic coaching supports to students, using a solution-focused and strengths-based approach, taking into consideration the complexity of factors that can exacerbate functional limitations.
- Ensures form completion; obtains consents; prepares electronic case notes.
- Prepares Student Success Profiles to accommodate student learning strengths and challenges.
- Facilitates completion of student learning plans; recommends learning and study strategies according to individual learning needs, and monitors progress throughout students' academic journey.
- Collaborates with program coordinators and faculty who are advising students on support available for developing effective intervention and retention strategies.
- Learning Strategist intervenes and assists students struggling with academic performance as a result of their disability by providing knowledge and additional Student Success Services support. (Peer tutoring, transfers, career advising, withdrawals)
- Develops and delivers workshops; organizes individual and group activities to help students improve their academic success; develops supporting materials and provides resources.
- Tracks academic progress of students participating in student success programs/workshops by assessing each individual student's improvement in their academic standing and retention rates.
- Assists, with annual Summer Transition and orientation activities.
- Develops, implements, and coordinates student retention and success processes and makes recommendations to the Director or team lead based on retention plans and data collection.
- Other duties as required

Who You Are:

Education

- Diploma/Degree in the field of education or working with adults with disabilities.
- Professional membership and/or accreditation is an asset.

Experience Required

- Minimum 2 years of directly related experience working with persons with disabilities.
- Recent work experience providing student or client services, preferably in an educational environment. Experience advising clients with learning disabilities preferred.
- Excellent assessment and communication skills.
- Accredited coach training and experience preferred, or membership to relevant professional association.
- Strong proficiency in Microsoft Excel and related tools.
- Knowledge of ethics and standards of professional practice.
- Demonstrated ability to work effectively in a fast-paced, dynamic environment.
- Experience working in a multidisciplinary team and case management.
- Understanding of post-secondary demands, social, economic implications for students with disabilities.
- Demonstrated creative approach to problem-solving, especially in an instructional environment.
- Excellent teaching and communication skills both in 1:1 and small group environments.
- Fluency in Brightspace LMS an asset
- Experience with/lived experience of oppression, racism, homophobia, transphobia and/or ableism and/or personal connection to queer or trans communities of color, including newcomer and disability communities will be an asset

Conditions of Employment:

- Willing and able to travel on occasions as well as work overtime as required.
- Successful candidates must provide a satisfactory CPIC and Vulnerable Sector Check.

Notes:

- All qualified candidates are encouraged to apply, however FNTI provides preference to those applicants with Indigenous ancestry who self-identify.
- Must be legally entitled to work in Canada, specifically Ontario.
- This is a vacant position.
- Compensation: \$30.42/hr



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Please apply through the FNTI Jobs Portal [BambooHR](#)

Thank you for your interest. Please note only those selected for an interview will be contacted.