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## Employment Opportunity

# Bachelor of Indigenous Justice, Curriculum Developer

Contract

Are you passionate about advancing Indigenous justice through education?

Do you have experience in curriculum development and a deep understanding of Indigenous knowledge systems, legal principles, and restorative justice?

If so, this opportunity may be the perfect fit for you!

First Nations Technical Institute (FNTI) is seeking a Curriculum Developer to help shape transformative learning experiences for learners in the Bachelor of Indigenous Justice program. This role involves developing hybrid course content rooted in Indigenous ways of knowing and aligned with FNTI's teaching philosophy, program goals, and course outcomes.

If you are committed to Indigenous education, have experience in justice-related fields, and want to contribute to innovative, community-based learning—join us in helping to shape the future of Indigenous justice education.

### Key Responsibilities:

- Develop course content that aligns and supports the course outline and learning outcomes provided,
- Apply AODA, UDL, Indigenous and adult learning principles to learning activities,
- Integrate Program Advisory Circle feedback into curriculum content, as applicable.
- Draft curriculum documents on a prescribed FNTI template with pre-determined course learning outcomes that include:
  - class topics,
  - assessments,
  - assessment rubrics,
  - class schedule of learning activities,

- list of learning resources (print, video, etc.),
- notes for instructors,
- PDFs of all print learning materials, handouts, graphics, lecture slides and functioning web links to online resources.
- Time Commitment:
  - Each course is compensated to a maximum of 135 hours of development over a defined and negotiated period to be set with each developer.
  - Time is inclusive of independent work, guided work and required meetings with the FNTI team to review deliverable expectations and ensure that development aligns with FNTI teaching methodologies.

### Qualifications and Competencies:

- Master of Education or related justice field (LL.M/J.D) and 3 years of working experience in a related justice field as it pertains to post-secondary education.
- Experience with an Indigenous Institute is an asset, or a combination of education, training and experience which FNTI deems to be equivalent.
- Advanced knowledge in the history and context of the Indigenous Peoples in Canada, including the Truth and Reconciliation process and report, the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP); and Indian Control of Indian Education, Indigenous ways of teaching and learning and Indigenous language revitalization.
- Knowledge of Indigenous prophecies; natural law; Indigenous Governance, legal principles, systems and orders; traditional systems of justice considered an asset.
- Able to work remotely

### About Bachelor of Indigenous Justice at FNTI

The Bachelor of Indigenous Justice program is a four-year Honours Baccalaureate Degree Program. The program consists of 8 semesters and 120 credits, and is currently in development.

The program will be delivered in a hybrid format, utilizing FNTI's distinctive



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intensive mode model to provide those interested in Indigenous law and justice with a transformative educational journey. The program emphasizes community-based experiences, aligned with course outcomes, which is supported by the Integrated Experiential Learning (IEL) Office. Learners also gain a critical perspective by examining Canadian law and justice through an Indigenous lens.

### Program Goals

- Knowledgeable about criminal, restorative, social, environmental, and economic justice from an Indigenous perspective;
- Empowered to embody their traditional knowledges and cultural competencies;
- Equipped to contribute towards innovative social change in the local, regional, and national Indigenous justice sectors;
- Skilled in analytical and critical thinking regarding theory and practice in Indigenous justice;
- Comprehensive and effective communicators;
- Compassionate professionals who respect diversity, equity, and inclusion; and,
- Advocate for the recognition and advancement of Indigenous human rights and justice.

### About FNTI (First Nations Technical Institute)

FNTI is an Indigenous-owned and governed post-secondary institute with 35 years of rich history delivering programming rooted in culture and Indigenous ways of knowing. Our community-driven approach coupled with our intense program delivery method allow our Indigenous learners to maintain connections to family and community while they study and prepare for their future careers. FNTI delivers programming locally through its main campus in Tyendinaga on Ontario's beautiful Bay of Quinte, as well as in numerous community locations throughout Ontario and virtually.

### Why Join Us?



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- Make an impact and contribute to a program that centres Indigenous legal principles, restorative justice, and transformative education rooted in Indigenous Knowledge.
- Strengthen your curriculum development skills while contributing to an innovative, hybrid learning model that supports Indigenous justice education at the post-secondary level.

### Conditions of Employment:

- Willing and able to travel on occasions as well as work overtime as required.
- Successful candidates may be asked to provide a satisfactory CPIC and Vulnerable Sector Check.
- Must be legally entitled to work in Canada.

### Notes:

- All qualified candidates are encouraged to apply, however FNTI provides preference to those applicants with Indigenous ancestry who self-identify.
- There are multiple roles to fill - currently vacant.
- This is a contract position with payment issued per course developed.

Please apply via our Careers site - [FNTI Careers — FNTI](#)

*FNTI is committed to creating an accessible and inclusive organization. In accordance with the Accessibility for Ontarians with Disabilities Act (AODA) and the Ontario Human Rights Code (OHRC), applicants may request accommodation related to the protected grounds at any stage of the hiring process.*

Thank you for your interest. Please note only those selected for an interview will be contacted.