



NRLP – Niagara Reinforcement Limited Partnership Bursary

The Niagara Reinforcement Limited Partnership (NRLP) is a unique partnership that utilizes a balanced, commercial agreement between Hydro One Networks, Mississaugas of the Credit First Nation and Six Nations of the Grand River. This partnership supports economic development in Ontario and provides benefit to the communities for generations to come.

NRLP wants to recognize the efforts of young people in the MCFN community with a bursary program to support individuals' continuing learning. Three (3) new, or returning post-secondary students will be chosen to receive the award by the staff of Lifelong Learning.

Amount:

Total of \$2,250 (\$750 for each of three (3) Mississaugas of the Credit students)

Criteria

- Demonstrated academic perseverance and resiliency
- Must be currently attending a Post-Secondary institution.
- Students will apply with a minimum one-page introductory letter which includes:
 - Name, Post-Secondary School/Program
 - An essay on your educational journey, goals and state how one of the 7 Grandfather teachings resonates with your educational journey.
 - Mississaugas of the Credit members, both on and off Territory are welcome to apply.
- Mississaugas recipients will be chosen by Lifelong Learning staff at MCFN, subject to the criteria above, and referring to active students registered with the LL Department.
- Students are welcome to submit supporting letters or documents (i.e., good citizenship award, confirmation of volunteer work, etc.)
- Permission is requested for the names and picture of the winners to be posted on the company website.

Timing

These bursaries will be awarded and presented during our Lifelong Learning Awards Night on November 30, 2024, by representatives of both NRLP and Mississaugas of the Credit First Nation.

Deadline

Applications are due via email to the Lifelong Learning Post-Secondary Education Advisor LLPSA@mncfn.ca or hardcopies received in office by **4:30 pm on Friday, November 1st 2024.**