



EMPLOYMENT OPPORTUNITY

External

Bachelor of Indigenous Justice

Curriculum Developer Contract

About FNTI (First Nations Technical Institute)

FNTI is an Indigenous-owned and governed post-secondary institute with 35 years of rich history delivering programming rooted in culture and Indigenous ways of knowing. Our community-driven approach coupled with our intense program delivery method allow our Indigenous learners to maintain connections to family and community while they study and prepare for their future careers. FNTI delivers programming locally through its main campus in Tyendinaga on Ontario's beautiful Bay of Quinte, as well as in numerous community locations throughout Ontario and virtually.

About Bachelor of Indigenous Justice

Status: In Development

The Bachelor of Indigenous Justice program is a four-year Honours Baccalaureate Degree Program.

Program Goals

1. Knowledgeable about criminal, restorative, social, environmental, and economic justice from an Indigenous perspective;
2. Empowered to embody their traditional knowledges and cultural competencies;
3. Equipped to contribute towards innovative social change in the local, regional, and national Indigenous justice sectors;
4. Skilled in analytical and critical thinking regarding theory and practice in Indigenous justice;
5. Comprehensive and effective communicators;
6. Compassionate professionals who respect diversity, equity, and inclusion; and,
7. Advocate for the recognition and advancement of Indigenous human rights and justice.

The Bachelor of Indigenous Justice program is 4 years, consists of 8 semesters and 120 credits. It is delivered in a hybrid format, utilizing FNTI's distinctive intensive mode model to provides those interested in Indigenous law and justice with a transformative educational journey. The program emphasizes community-based experiences, aligned with course outcomes, which is supported by the Integrated Experiential Learning (IEL) Office. Learners also gain a critical perspective by examining Canadian law and justice through an Indigenous lens.

Curriculum Developer Responsibilities

- Development of course content that aligns and supports the course outline and learning outcomes provided,
- Apply AODA, UDL, Indigenous and adult learning principles to learning activities,
- Integrate Program Advisory Circle feedback into curriculum content, as applicable.

Curriculum Developer Deliverables

- Draft curriculum documents on a prescribed FNTI template with pre-determined course learning outcomes that includes:
 - class topics
 - assessments,
 - assessment rubrics,
 - class schedule of learning activities,
 - list of learning resources (print, video, etc.),
 - Notes for instructors,
- PDFs of all print learning materials, handouts, graphics, lecture slides and functioning web links to online resources.

Time Commitment

- Each course is compensated to a maximum of 135 hours of development over a defined and negotiated period to be set with each developer.
- Time is inclusive of independent work, guided work and required meetings with the FNTI team to review deliverable expectations and ensure that development aligns with FNTI teaching methodologies.

Qualifications

- Master of Education or related justice field (LL.M/J.D) and 3 years of working experience in a related justice field as it pertains to post-secondary education, experience with an Indigenous Institute is an asset, or a combination of education, training and experience which FNTI deems to be equivalent.
- Advanced knowledge in the history and context of the Indigenous Peoples in Canada, including the Truth and Reconciliation process and report, the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP); and Indian Control of Indian Education, Indigenous ways of teaching and learning and Indigenous language revitalization.
- Knowledge of Indigenous prophecies; natural law; Indigenous Governance, legal principles, systems and orders; traditional systems of justice considered an asset.
- Ability to work remotely

Note: *All qualified applicants are encouraged to apply, however FNTI provides preference to those applicants with Indigenous ancestry who self-identify.*

Please forward your cover letter, resume, and two references to:

Tonia Streicher, Human Resources Manager

Email: HR@fnti.net

FNTI is committed to creating an accessible and inclusive organization. In accordance with the Accessibility for Ontarians with Disabilities Act (AODA) and the Ontario Human Rights Code (OHRC), applicants may request accommodation related to the protected grounds at any stage of the hiring process.

Thank you for your interest with FNTI. Only those selected for an interview will be contacted.