



## **EMPLOYMENT OPPORTUNITY**

External

### **Bachelor of Education: Indigenous Languages**

### **Curriculum Developer Contract**

#### **About FNTI (First Nations Technical Institute)**

FNTI is an Indigenous-owned and governed post-secondary institute with 35 years of rich history delivering programming rooted in culture and Indigenous ways of knowing. Our community-driven approach coupled with our intense program delivery method allow our Indigenous learners to maintain connections to family and community while they study and prepare for their future careers. FNTI delivers programming locally through its main campus in Tyendinaga on Ontario's beautiful Bay of Quinte, as well as in numerous community locations throughout Ontario and virtually.

#### **About Bachelor of Education: Indigenous Languages**

Status: In Development

The Bachelor of Education: Indigenous Languages program consists of two separate programs. An Undergraduate Degree (Bachelor of Indigenous Languages) and the Teacher Qualification Program (Teacher of a Native Language). Graduates who successfully complete both programs will be awarded a Bachelor of Education Degree.

#### **Program Goals**

- Recognize community-based language learning at a post-secondary level
- Further candidates' language fluency and linguistic skills
- Integrate community and land-based pedagogies throughout postsecondary programming
- Equip candidates with the necessary skills for Indigenous language teaching and learning, utilizing culturally informed curricula and methodologies
- Cultivate respect, relationality, responsibility to cultural teachings, reciprocity, and leadership
- Foster a secure, responsive, and inclusive environment, nurturing a sense of belonging and self-worth

The Bachelor of Indigenous Languages program is 3 years, 6 semesters, 90 credits in length. It is a hybrid delivery that provides those interested in languages and Indigenous education with a transformative educational journey. The program promotes language fluency through self-directed language learning, which is guided by the Integrated Experiential Learning (IEL) Office. The program also provides learners with a solid foundation in cultural knowledge, identity and linguistic skills.

The Teacher of an Indigenous Language (TNL) program is currently planned as a 2-year\*, 4 semester (or multi-session) program totalling 60 credits, which includes practicum experiences. This comprehensive and culturally grounded program equips Indigenous language speakers with the knowledge and skills to become effective language teachers eligible for Ontario College of Teachers (OCT) certification. TNL combines theoretical knowledge with practical application, nurturing pedagogy, curriculum development and cultural education. The program braids together Indigenous ways of knowing, doing, being and relating with mainstream methodologies, and incorporates experiential and community-based learning to enhance the learning experience and community connections.

### **Curriculum Developer Responsibilities**

- Development of course content that aligns and supports the course outline and learning outcomes provided,
- Apply AODA, UDL, Indigenous and adult learning principles to learning activities,
- Integrate Program Advisory Circle feedback into curriculum content, as applicable.

### **Curriculum Developer Deliverables**

- Draft curriculum documents on a prescribed FNTI template with pre-determined course learning outcomes that includes:
  - class topics
  - assessments,
  - assessment rubrics,
  - class schedule of learning activities,
  - list of learning resources (print, video, etc.),
  - Notes for instructors,
- PDFs of all print learning materials, handouts, graphics, lecture slides and functioning web links to online resources.

### **Time Commitment**

- Each course is compensated at 135 hours of development over a defined and negotiated period to be set with each developer.
- Time is inclusive of independent work, guided work and required meetings with the FNTI team to review deliverable expectations and ensure that development aligns with FNTI teaching methodologies.

## **Qualifications**

- Master of Education or related field and 3 years of working experience in a related field as it pertains to post-secondary education, experience with an Indigenous Institute is an asset, or a combination of education, training and experience which FNTI deems to be equivalent.
- Advanced knowledge in the history and context of the Indigenous Peoples in Canada, including the Truth and Reconciliation process and report, the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP); and Indian Control of Indian Education, Indigenous ways of teaching and learning and Indigenous language revitalization.
- Able to work remotely

**Note:** *All qualified applicants are encouraged to apply, however FNTI provides preference to those applicants with Indigenous ancestry who self-identify.*

**Please forward your cover letter, resume, and two references to:**

Tonia Streicher, HR Manager

Email: [HR@fnti.net](mailto:HR@fnti.net)

FNTI is committed to creating an accessible and inclusive organization. In accordance with the Accessibility for Ontarians with Disabilities Act (AODA) and the Ontario Human Rights Code (OHRC), applicants may request accommodation related to the protected grounds at any stage of the hiring process.

**Thank you for your interest with FNTI. Only those selected for an interview will be contacted.**