

Mississaugas of the Credit First Nation Elementary/Secondary Student Tutoring Policy



Preamble:

The Mississaugas of the Credit First Nation (MCFN) Department of Lifelong Learning provides resources to MCFN elementary and secondary students that allow them to overcome barriers in their learning journey.

The MCFN believes that its education system should provide every lifelong learner with complete educational services so that his or her abilities and talents are developed in a manner that will preserve the dignity of the learner. Education will promote and enhance the culture, traditions, and lifestyles of The Mississaugas of the Credit First Nation. The MCFN endeavors to provide a relevant, meaningful, holistic education program, which will enhance the intellectual, physical, social, emotional and spiritual growth of all learners.

It is recognized that tutoring programs can assist with elementary and secondary learners to develop study and learning skills and habits that can set them up for success in their studies. Tutoring assists students with many things such as preparation for tests and exams enabling tutors to focus on specific learning areas.

Objective:

The MCFN Department of Lifelong Learning Tutoring Policy seeks to provide learning resources so that elementary and secondary students can develop their individual potential. MCFN wants to see our students succeed and overcome learning obstacles.

Definitions:

“Current academic year” is defined as September 1 to June 30 of any given year.

“Tutoring assistance” funding provided by MCFN to approved students. This assistance is subject to budget and funding availability.

“Elementary and secondary student” means a MCFN student that is enrolled in elementary or secondary school.

“Tutor” means Sylvan Learning, Oxford Learning or other recognized tutoring facility approved by the Department of Lifelong Learning. In addition, a recognized tutor can be supported by a curriculum vitae or a link to a professional website (LinkedIn, or other) which may be sufficient to enable a tutor to provide services to elementary or secondary learners. Private individual tutors will be validated at the discretion of the staff of the Lifelong Learning Department.

“Peer tutoring” a MCFN secondary student may provide tutoring support for those students who have attained a course score of 75% or higher in the course they would like to tutor. Paid peer tutors can gain valuable experience with a schedule based on their availability.



Application and Eligibility:

There are times in the education journey when an elementary or secondary student requires academic support. If tutoring services are sought, a letter or other documentation must be provided supporting the need for tutoring services.

A verbal or written request must be made to the Elementary/Secondary School advisor or the relevant school teacher by the student's caregiver advising how tutoring can assist the student to overcome educational obstacles. Please include a copy of your grades if available.

Fees for tutoring services will be reimbursed upon submission of a receipt to the Department of Lifelong Learning.

In instances where payment of tutoring services would pose a barrier to this support, an approved tutor may bill the MCFN Department of Lifelong Learning directly. This will be determined on a case-by-case basis.

Tutoring services must be provided by a tutor or peer tutor defined above.

Duration:

An elementary or secondary student may qualify for tutoring support as provided for in this Policy for as long as tutoring services are needed or as long as funding exists. The student will be reimbursed upon submitting proof of payment to an approved tutor. In exceptional circumstances, funding may be provided directly to an approved tutor upon receipt of an invoice. Elementary and Secondary Students are eligible for tutoring services for as long as they can demonstrate a need and as long as funding exists.

Tutoring details and location:

Tutoring will be located at the Sylvan Learning Centres, Oxford Learning or other approved location and will be provided on nights and times as determined by tutor.

Tutoring support will be provided to a number of participants as determined by the Tutor. In instances where individual support is needed, arrangements can be made but must be arranged in advance.

Further details:

Tutoring materials will be provided by the tutor or by the Department of Lifelong Learning Elementary/Secondary Advisor or designate.

Effective date:

Effective as of February 7, 2024.

