



## MCFN Board of Lifelong Learning

<b>Meeting:</b>	BoLL March Meeting	<b>Recorder:</b>	Kate Bakos
<b>Date of Meeting:</b>	March 27, 2023	<b>Start Time:</b>	4:00 pm
<b>Location:</b>	Admin Board Room / Hybrid	<b>End Time:</b>	6:20 pm

### Attendees:

Name	Title/Position	Department
Kate Bakos	Admin Support	DoLL
Tena Sault	Parent 2	BoLL
Katharine Brown	EY Administrator	DoLL
Dorothy Lowe (Leaving at 5:30)	Elder	Pillar 4
Carly Szabo (Virtual)	Parent 1	BoLL
Veronica King-Jamieson (Virtual)	Pillar 4	Chief and Council
James Medway	LSK Principal	DoLL
Eric Sault (4:13)	Member 2	BoLL
Val King (Virtual 5:08)	Elder	BoLL
Jonathan Ferrier (Virtual 4:38)	Teacher	BoLL

### Regrets

Name	Title/Position	Department
Patti Barber	Director	DoLL
Holly Laforme	Member 1	BoLL

### Discussions

#### Topic No. 1 – Opening of Meeting

Tena opens the meeting. 4:20 pm

## **Topic No. 2 – Adoption of Agenda**

### ***a) Review Agenda***

- consensus

### ***b) Additions to the Agenda***

-consensus

## **Do not have quorum**

## **Topic No. 3 – Pillar 4 Update**

Veronica

Last Saturday pow wow went very well at UofT Mississauga

Next project across Mississauga Nation, we are looking for a Jays Care rookie league Coordinator for now until the end of September. Let me know if you know anyone interested.

Last week we had a language strategy meeting. This image is based on the 13 moons and four seasons, as well as communities and ceremonies.

We are trying to launch for January of 2024. The language strategy. We have different artisans to do the artwork for us. I did a preview at the Historical gathering.

The 13 moons as the guiding theme, we have 13 teachers guides. The first week of every month concentrated on language and identity, then second-week family and community, third-week stories, song, dance, art, and fourth week on the land.

There will be a lesson plan for each day.

It is like a family album, right now whoever is working on the language adds in their own photos. They talk about their experience in the language.

As people are learning how to introduce themselves and prayers, and drum songs, the software will credit each member. Every person who contributes gets credit.

Another language conference this week on Friday and Saturday in Michigan.

Chiefs of Ontario has sent out the funding that is coming down, we secured 150,000 this year. They are working to get the funding as a part of the core funding.

Youth exchange on April 8-11, Inuit will be coming, we will be having a feast on the 8<sup>th</sup> of April. 5 youth joining the 7 Inuit youth.

The Royal collection will have quill boxes coming back from England, ceremonies the week of the 14<sup>th</sup>, exhibition to the Peterborough Museum and Archives on Saturday 22, April 2023.

Youth Videography Camp, UoTM, Jordan Jameson will be helping and Dr. Sherry. We want 20 youth, we currently have 10.

The four days will be at UoTM and there will be residence rooms available.

UoTM Archeology Camp – July 10 – 14<sup>th</sup>

This is the third year, hosted in the Mississauga area, a lot of the sites are in that area, usually go to the ROM, and have a feast at the Community Centre. We normally give \$150 rate of honorarium. 14+ youth. We had an organization donate the kits to us. Please let veronica know if you know anyone.

June 21, 2023 – Save the date United Celebration, Mississauga City Pow Wow.

Veronica will be sending out flyers for all events mentioned.

**Veronica will share all notes with Kate for Minutes.**

Jonathan entered (4:38) – Quorum reached

#### **Topic No. 4 – Food Service Working Group**

The survey went out to all LSK families and we received 43 responses.

The questions asked on the survey are as follows:

1. As part of the expansion at LSK, we are adding a cafeteria that will serve one free hot lunch to all students daily. Will your child use this service?

To this question we had 100% of surveys respond with YES

2. Would you like to participate in traditional food days/ seasonal celebrations?

82% said YES, I think it will be best to send out all-calls when we have these events, so I did not note particular respondents.

3. Would you like to be a **Hot lunch Auntie** or **Hot Lunch Uncle** and help with meal times and yard duty in the coming 2023-2024 school year?

We had 15 parents/guardians respond with YES, and I have noted their contact information and will be passing that on to Mr. Medway when we have our volunteering policies finalized.

We also had a field asking for any traditional food requests to be served in the cafeteria and the following chart has listed what respondents had listed.

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We also asked for feedback from the respondents:

Have the intermediate classes help prepare meals and assist with cleaning.

More showing of where our traditional foods come from. How our school is prepared like deer, moose, elk, bison etc. Majority of our people struggle with diabetes but also crave sweets, what if we had a baking class about diabetic treats. I make all kinds and they're super easy.

It would be excellent for the children to be involved in the kitchen, having exposure to making traditional foods such as corn soup, strawberry juice, deer, game meats, lyed corn as a mush with pure maple syrup and berries for lyed corn whole.

Home economics, cooking and sewing lessons.

Healthy foods only if possible, not a lot of fried foods

I think this is an excellent program to be implemented within the school

This is a great idea

Having hot lunches takes the worry/hassle of sending lunches i.e. what they can and can't have due to allergies.	
Can lunch menus be sent out on a weekly/monthly basis?	
This will be a great transition to start early for the Sr. kids in school	
Would like to see daily selection of fruits and veggies	
If Kathe is in charge of the food everyone will be in great hands.	
is it possible to know ahead of time what is being served in case some kids are picky eaters?	
This is amazing! Love LSK!	

**Topic No. 5 – Child Care Policy Update – Child Care Fees and Arrears Policy, and Wait list**

Attached documents from Katharine.

Eric – priority B, what about people that are bouncing contract to contract, is that a little restrictive?

Katharine - Drafting the policy, Council wanted to prioritize Full time permanent.

Eric – if it becomes an issue for contract employees, we can bring that to Council.

James – we also have employees who have exhausted their leave time, it would be valuable because we could have staff fully committed to be in the school if they have access to childcare.

Katharine – I see it both ways, if a person is dedicated to our community, we should help them, this is a big step for the 30% spaces, I feel like we are making headway.

Eric – should we consider adding a specification for those contract folks?

Katharine – we consider families that want to appeal we could consider families. We would have to build a policy.

Eric – is it a capacity issues?

Katharine – we are working to keep our Centre filled.

James – is there a reason we don't offer part-time?

Katharine – the main request is full time and the logistics of filling the part-time spaces is very difficult to get children with opposite schedules.

James – with the transition will the rates for families that might come from Brant Haldimand Norfolk?

Kathrine – ECC is \$10 a day

James – MMCC?

Kathrine – Chief and council pays the deficit for ECC, and Norfolk pays MMCC.

We updated the arrears policy as we needed to hammer out fees.

We are having issues of parents picking up children late.

The main change is that we will terminate after 4<sup>th</sup> instance of NSF.

Eric – do we dig into family and social services in these instances?

Kathrine – we make everything clear and accommodate families as much as possible.

We are trying to avoid the over time staffing situation; we had a handful of families showing up late or going into NSF consistently.

Being late fee is \$15.

We approach this with compassion as long as a parent communicates with us. If it is Thursday and downtown is overrun because of the catch the Ace we understand.

This new policy is working right now as we have no child picked up after 4:55.

### **Topic No. 6 – Transgender Student Request for Bathroom / Change Room (LSK)**

A student is planning to begin transitioning.

They will be changing their pronouns and name, Mr. Medway has notified all staff.

The family is okay with it. We have it posted in our staff room, so everyone is mindful.

The student would like to go to the other washroom, for the moment they have access to the accessibility washroom. The student would feel most comfortable going to the women's washroom as they transition from male to female.

We have some families that are supportive and some that do not share that view.

The curriculum for health has been updated to include gender and gender identity.

We want to make sure the student is comfortable, but also families and other students as well.

The student would like to go to the women's washroom and change room.

Tena – for me I do not agree with a boy going into a girl's washroom. I would like to have a boy washroom and a girl washroom.

Eric – what do you think of the solution right now with the accessibility washroom?

Tena – I would like that, if they can use the other washroom.

Val enters 5:08 – I think it is a certain age when they start to agree for them to change genders.

James – it happens at variable ages. It can be any age group and different grade levels. Most commonly intermediate.

Val – I always see it as when the biological differences come in the late teens. I think the school is doing a good job of discussing and normalizing it. I can understand the fears that some families have. It is eventually going to be normal in different places.

I think the suggestion to use the accessible washroom is a good suggestion. What about the change room? Is there showers?

James – there are showers they are never are utilized. Changing is pretty minimal. There is an odd occasion where people do change.

There are change stalls in the change rooms.

James – we have always been very careful of navigating and tying it back to our Grandfather teachings, to respect that person and their truth and show love. Make everyone feel comfortable.

Val – have social services have a workshop on Two Spirited folks. We haven't had that in our community, we do not have rainbows in our community.

We should have social and health services help with visibility for two-spirited folks.

Eric – inquiry to Social Services to broaden their teachings of Two-Spirited folks out to the community. Educate families.

Carly – recommendations from the senior home we allowed them to cohabitate the gender their preferred this has nuance to it, but we could look into gender inclusive and gender neutral bathrooms.

Veronica – the communication process, we should do a direction to Patti to meet with social services to get the information so they can talk about what is in place, then if it needs to go further then there will be a briefing note to go to Chief and Council. We need that background information. Chief and Council has not addressed and LGBTQ2IA previously.

To do this as a project with social services to see what they do have in place.

Carly to share the recommendations with Kate

Val - these discussions are long overdue. As a board maybe we may need teachings around LGBTQ2A, maybe we can bring someone to educate us. Two-Spirit has come such a long way now, our language has not caught up. We should be better educated as a board.

Veronica – maybe there should be a two-spirited position on the board, or call for a person to join the table. We could add another position.

Katherine – is there an LSK gender-inclusive policy?

James – there are applicable sections, but I do not think there is an explicit one. I have done equity and inclusion training in the past. We could develop something specific to the community.

Eric – in the community, I find that people want safety. It is very hard to tell your truth. In my previous job I was a building inspector, when we built the school etc, never once did gender fluidity occur us. The more often the washrooms are individual rooms to yourself, toilet, sink, door. Some people go into



the bathroom to get away from the world. I wonder if we need to think about the additions. The boy girl bathrooms, we know that we could almost think about individual-door bathrooms, where they are just rooms. The plumbing is there. It is not an impossibility, I imagine it is quite a cost.

Eric – we all okay with the current solution? Do we table for further discussion once we know more?

Val – I think we need more education awareness with the board, and Vicki's suggestion of getting Patti to talk with Social Services. It sounds like this student wants answers soon.

There could be more students with the same needs.

Action item to get Patti with social health services. Look into board training.

Val has two-spirited friends that could come speak with the board, and help. Lyden George, Trevor.

Val will reach out to people to come speak to the board for next meeting.

James – I have had polarized responses from families. James will inform the student of the work we will be doing as a board, and the recommendation.

Veronica would like to invite Chief and Council for that talk.

The board will request the Chief and council, the board can give direction to Val, and we can pay a fee from the board for the speaker.

Direction for Val. For April 24<sup>th</sup>, invite a two-spirited speaker and invite Chief and Council.

NEXT MEETING COMMUNITY CENTRE.

Veronica – I do like Eric's point to change the construction plans to make some genderless bathrooms.

Direction for Katharine to create genderless bathrooms in the expansion.

James to check if pads are available in the girl's bathroom.

Kate to look into policies at GEDSB, BHNCDSD, and Six Nation.

### **Topic No. 7 – Jonathan’s Writing Video**

Jonathan made the video very late in the evening. The tricky thing about Uni is that there is a set style for scientific papers. A lot of students don’t have a great background in how to write in a time-effective way. What I really focus on is walking them through it. I do workshops in class, and I teach them the little tricks of writing the results first to avoid having to rewrite their introductions.

What I help them with is a take-home message. My issue with it is that is my topics are indigenous topics, and doing this in an indigenous way is tricky, as we are oral, or write on birch bark scrolls. In my class I say you do not need to take notes, just listen, you can an oral presentation to myself, the class or TA, or you can do a piece of art to describe, however, that isn’t always applicable to post-secondary classes. I think it is important they know the indigenous background, but we need to support them, and writing letters of support for those accommodations is important. It is a complex situation. That is why I wanted to review it with the board.

Val – some of these students are so stressed that they can’t watch these videos, I think it would be good to cut the video down to 10 – 15 minutes. So we can better accommodate. The indigenous part of it can be in there to create those kind of things for the students to help them learn.

Jonathan – I can do that for sure, that is a great suggestion.

Carly - I liked that you called out looking for the universal design for learning options. If they aren't available its good they ask to raise awareness

We could look at adding closed captions and chaptering the sections. I think we also need to call out really knowing the requirements of the program like apa or mla

James – we have created a specific writing goal for out intermediate grades. Paragraph writing.

Jonathan to make 10-15 min video, and provide thesis structure document to Kate, as well as work on a boiler plate blurb for support/letter writing for oral presentations for students.

### **Topic No. 8 – Strategic Planning Session – Booking Next session**

Eric can attend, May 6<sup>th</sup>

Val is available

Jonathan looks clear, but will double-check.

Veronica can attend.

Kate to email follow with calendar invite for May 6<sup>th</sup>

**Topic No. 9 – Youth Position - Applicant**

Applicant BR for youth position.

Carly – Support

Val – Support

Eric – Support

Tena – Support

Jonathan – Support

Veronica – the board could accept it and recommend to CC that she is the delegate youth as she is in the progress of getting her CIPC,

Recommendation to Council from BoLL for Brianna Rowe in youth position.

**Topic No. 10 – Board Orientation**

James – suggest that the board contributes to the Google Doc and have a more meaningful discussion next meeting.

Val - Veronica had a binder previously.

Consensus that board members will contribute to the googledocs.

Add to strategic planning Board orientation package building.

Veronica to add template for Education Symposium to googledoc.

**Topic No. 11 – Student Supports**

Consensus that board members will contribute to the googledocs.

Add to strategic planning

## **Topic No. 12 – Housekeeping Items**

Honorariums are currently on hold until we figure out the rate at which the Board is to be paid. We have followed up with Kerri for clarification and will send out the honorariums before end of fiscal.

The board is owed for February meeting, the strategic planning session and this meeting.

The board is to write short bios about themselves for next meeting as we work to build the BoLL page on the MCFN website. Next meeting Kate is to organize and see if Victoria can come to take headshots. (April 24)

Webinar registration for “How Everything is Related: The potential of Indigenous Perspectives in Education”

-Carly is interested, Kate will assist with registering

Last call for First Nations with Schools Collective summit April 18-20 2023, at Casino Rama, Rama First Nation.

**We have three spots left, must give answer by Friday March 31.**

Indigenous Education Council – McMaster – Val to be representative.

**Topic No. 13 – Any additional Items/updates?**

Eric is going to be talking with their colleague with Julia Frei, in the Niagara Area. Developmental Pediatrician.

James – there are two main needs, a psych associate, our form psychologist has retired. We need a clinical psychologist, and a BCBA qualification for them to go into the classroom

James to email that to Eric.

We have found a company called priorlinder.

Val - I am cautious around western doctors. I do not like labels. Once a child gets labelled, they are labelled for life.

Eric – unfortunately, the label is needed to get kids’ supports.

James – the way we communicate with or about our students is important.

Val – can I talk to the circle I below to see their suggestion for our children, the circle of indigenous doctors? Can I go ask questions in this group?

Val to go speak with her circle to discuss possible supports. – Consensus.

**Topic No. 14 – Adjournment**

**6:20 pm**

***Next Meeting (if applicable)***

<b>Date:</b>	April 24 <sup>th</sup> 2023	<b>Start Time:</b>	4:00pm	<b>Location:</b>	Community Centre / Hybrid
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