



CONTRACT OPPORTUNITIES Instructor – Micro-Credentials Inventory

About FNTI (First Nations Technical Institute)

Since establishment in 1985, over 4000 students have graduated successfully from FNTI with certificates, diplomas and degrees, granted in partnership with Ontario's Colleges and Universities. As a world-class Indigenous post-secondary institution, FNTI offers post-secondary programs aimed at Indigenous learners across a wide range of disciplines.

FNTI is seeking Instructors to teach micro-credentials on a flexible basis within the 2023-2024 academic year. We would like to welcome interested applicants to apply for current and future contract opportunities in micro-credential programs, including micro-credentials in the Indigenous Relations bundle, the Indigenous Justice bundle, and the Addressing Trauma to Strengthen Indigenous Communities bundle. Each micro-credential is 15 hours in length and they are delivered in a virtual environment.

Instructors are contracted for specific micro-credentials and will be compensated for 45-hours of work, which includes preparing for, and facilitating of the sessions, grading and providing feedback on student work, and attending and participating in meetings with the teaching team.

Responsibilities include:

- Instruction and facilitation of the session(s) according to the learning outcomes and the lesson plan provided;
- Ensuring students understand the lesson goals and learning outcomes;
- Working with the Cultural Advisor and Student Support Worker to create a safe, respectful classroom environment built on Indigenous values and traditions;
- Grading student assignments as well as recording and uploading accurate grades into our Student Information System.

Common Qualifications for all Programs

- Passionate about teaching adults in an Indigenous environment;
- Experience in a post-secondary virtual environment;
- Ability to deliver and assess curriculum to adult learners in a condensed time frame;
- Excellent time management skills and facilitation;
- Knowledge of the principles of Indigenous and adult learning;
- Ability to work well both independently and with others;
- Excellent communication and interpersonal skills;
- Committed to on-going growth in both teaching and learning; and,
- Knowledge of Brightspace Learning Management System is an asset.

Program Specific Information

Each micro-credential bundle contains a number of 15-hour micro-credentials, delivered synchronously and online via Zoom. Students that complete three micro-credentials within a bundle will receive a Certificate of Recognition for that bundle.

Indigenous Relations Micro-credential bundle

Students taking the Indigenous Relations bundle will learn about the history of Indigenous relations on Turtle Island and will be asked to address the contrasting worldviews that have often resulted in misunderstanding, discrimination, and racism toward Indigenous peoples in Canada today. The main objective is to increase understanding of Indigenous nation-to-nation relations within Canada, while enhancing participants' sensitivity and understanding of their own accountability moving forward. Additionally, we will address how participants could engage in a meaningful way to enhance relationships with Indigenous peoples as professionals from a wide variety of sectors. Upon successful completion of this bundle, learners will have the knowledge and skills to confidently address racism within the workplace and act as advocates, peacemakers and teachers willing to become part of the larger discussion to end discrimination, systemic racism and hate.

Micro-credentials in this bundle:

1. Introduction to Indigenous Worldviews
2. Significance of Land
3. Meaning of Treaties, Agreements, and Land Claims
4. Foundations of Indigenous Law (cross-listed with Indigenous Justice bundle)
5. Truth and Reconciliation
6. Allyship: from Confusion to Becoming
7. Keys to Indigenous Community Engagement

Essential Qualifications for Indigenous Relations Instructors:

- Bachelor's degree in a related field, or equivalent combination of experience and education;
- Lived experience within Indigenous settings.

Indigenous Justice Micro-credential bundle

This micro-credential bundle will provide an opportunity for upskilling existing employees within their current job. The training provided will enable learners to further develop the cultural sensitivity and knowledge required to meet the needs of the Indigenous populations they serve. It will complement understandings gained from broader social service and law programs and build upon information and experience gained while already on the job. The over representation of Indigenous, Metis and Inuit people in every sector of the justice system requires a skill and knowledge set that is currently lacking in the Canadian justice system. This program is designed to cultivate empathy and understanding into the current crisis regarding Indigenous peoples and the Canadian justice system, expand knowledge of Indigenous issues and perspectives, and create a transformative experience that will inform the learner's professional career.

Micro-credentials in this bundle:

1. Turtle Island History
2. Land Based Learning
3. Diversity of Indigenous Peoples
4. Foundations of Indigenous Law

5. Working Effectively with Indigenous Clients
6. Policy and Impacts

Essential Qualifications for Indigenous Justice Instructors:

- Bachelor's degree in law or related field, or equivalent combination of experience and education;
- Lived experience within Indigenous settings.

Addressing Trauma to Strengthen Indigenous Communities Micro-credential bundle:

This bundle will provide learners with an opportunity to increase their capacity to address the negative impacts of colonization, trauma and related issues while considering strengths-based approaches to health and wellness from an Indigenous perspective. It provides the opportunity to increase capacity for those currently working within the "Healing" sector. Learners interested in the field will learn more about the skill set required. The program is based on research and the lived experience of Indigenous peoples working in community. Additionally, the courses will support employer commitments to respond to the Truth and Reconciliation Calls to Action and the United Nations Declaration of Rights of Indigenous Peoples (UNDRIP).

Micro-credentials in this bundle:

1. Healing from an Indigenous Foundation
2. Safety in Practice
3. Community Development
4. Critical Thinking
5. Truth and Reconciliation (cross-listed from Indigenous Relations bundle)
6. MMIWG2S+: an Introduction

Essential Qualifications for Addressing Trauma Instructors:

- Bachelors degree in the area of mental health, addictions, social work, or other related field, or a combination of education and experience in a related field;
- Lived experience within Indigenous settings.

Please indicate the specific program(s) you are applying to in the subject line of your cover letter and send along with your resume, and three references, outlining how you meet the qualifications, to:

Samantha Souliere, HR Manager
Email: HR@fnti.net

All qualified applicants are welcome to apply, however FNTI provides preference to those applicants with Indigenous ancestry who self-identify.

Successful candidate must provide a satisfactory CPIC and vulnerable sector check

Please visit our website to learn more about our organization at www.fnti.net
Thank you for your interest. Only those selected for an interview will be contacted.