

**Social Worker**  
**First Nations, Métis, Inuit**  
1 – Temporary Assignment  
**Professional Support Services**  
**Urban Indigenous Education Centre – (LC4)**

This temporary assignment will begin as soon as possible, and end no later than June 30, 2023.

**Category B: \$69,403 - \$100,670 per annum**  
**(OSSTF – PSSP+, Unit A)**  
**Work Year: 194 + 3 days**

**The Toronto District School Board adheres to equitable hiring, employment and promotion practices.**

*The Toronto District School Board invites applications for the temporary assignment of Social Worker, for First Nations, Métis, Inuit, at the Urban Indigenous Education Centre.*

*Reporting to the System Superintendent - Indigenous Education, and the Manager of Social Work & Attendance Services, the Social Worker will work as a member of a multi-disciplinary team to provide social work services to TDSB students, families and schools.*

*Temporary Contracts may be ended prior to its intended conclusion date for cause with no notice or for operational reasons subject to the provisions of Article C.1.4.1.*

**Summary of Duties:**

- Provide counselling for First Nations, Métis, Inuit individuals, families, and groups;
- Provide crisis intervention/tragic response to students, families and school communities;
- Support and guide Board personnel on identifying and reporting child abuse incidents and provide support to the victims and offenders;
- Consult with school administrators, teachers, community agencies, parents and other TDSB staff regarding strategies and program support;
- Maintain confidential files and records in accordance with professional standards including preparation of reports;
- Develop, implement and provide effective professional learning in the areas of child abuse, behaviour management and social emotional issues;
- Develop working relationships with Indigenous community agencies to co-ordinate the delivery of effective programs and connect parents with resources;
- Provide attendance counselling services for students, as required;
- Provide support to Special Education programs;
- Attend and participate in meetings as required
- Remain current on relevant research, best practices, legislation and professional literature; and
- Other duties as assigned by the Manager of Social Work & Attendance Services.

**Qualifications:**

- Master's Degree in Social Work with three years' experience in the field of Social Work working with children youth and families in an educational, child welfare, mental health or related setting;
- Membership in the Ontario College of Social Workers and Social Service Workers;
- Demonstrated assessment and treatment skills to provide direct services to individual students, groups of students and their families;
- Demonstrated crisis intervention / tragic response and suicide intervention skills;
- Expertise and experience in identifying, reporting and supporting victims of child abuse/neglect;
- Demonstrated ability to work in an interdisciplinary team environment;
- Demonstrated knowledge and experience in providing consultation to professional colleagues, teachers, administrators and parents.
- Excellent presentation skills.
- Excellent organizational skills.
- Demonstrated creativity and flexibility.
- Knowledge of and supporting the navigation of community services and resources;
- Knowledge of Child, Youth and Family Services Act, Education Act, Human Rights and Young Offenders Act and other pertinent legislation including provincial attendance policies;
- Demonstrated knowledge and expertise working with a diverse and multicultural clientele;
- Excellent oral and written communication skills; and
- Proficient computer skills and expertise in the use of technology, including Microsoft Office Software.

**Special Provisions:**

- As a position requirement, the successful candidate will self-identify as First Nations, Métis, Inuit, and will have a strong understanding of Indigenous ways of knowing and being; working within First Nations, Métis, Inuit communities;
- Knowledge of current education issues and barriers as well as an awareness of available supports is required to effectively support and advocate for First Nations, Métis, Inuit students and families;
- In-depth knowledge and understanding of the Ontario First Nations, Métis, Inuit Education Policy Framework and current issues and research pertaining to First Nations, Métis, Inuit education;
- Demonstrated experience in the development of materials to support teachers and schools working with First Nations, Métis, Inuit population.

**Special Requirements:**

- Provision of own vehicle for Board Business; requires valid Ontario driver's license.
- Requires regular travel across TDSB.

**Hours of Work:** 7.0 hours/day (full-time)  
Work Year – 194 plus 3 days

**Location:** Urban Indigenous Education Centre – 16 Phin Avenue, (Learning Centre 4)  
This position requires travel to various locations, and use of a car is required.

**Travel:** This position requires travel to various schools and use of car is required, for which the Employee shall receive a monthly Travel Allowance in accordance with the Collective Agreement.

### **Wheelchair Accessibility:**

To obtain specific details regarding accessibility to the location you wish to apply for please click on the link:

[http://fswweb/FSReports/Reports/SchoolLevel\\_SearchMode.asp?ContentId=108&ContentNm=Barrier+Free&BFS\\_CATEGORY=B](http://fswweb/FSReports/Reports/SchoolLevel_SearchMode.asp?ContentId=108&ContentNm=Barrier+Free&BFS_CATEGORY=B)

### **Notes:**

1. *It is anticipated that interviews will take place within two weeks after the closing date of the posting.*

### **APPLICATIONS:**

Applications **must** be submitted:

1. With a resume and a covering letter attached as **ONE SINGLE** document.
2. With Competition **OSSTFA-22-0231E and your full name** in the subject line of your submission.
3. No later than 4:30 p.m. on February 24, 2023
4. **e-mail to:** [applications.unita@tdsb.on.ca](mailto:applications.unita@tdsb.on.ca) in **MS Word or .pdf format only** due to printing capabilities.

**We strive to meet the accommodation needs of persons with disabilities.  
Applicants are encouraged to make their needs for accommodation known in advance  
during the application process.**

Only Applicants selected for an interview will be contacted.  
Applications will not be acknowledged in writing.