The Grand Erie District School Board’s 2,800 employees provide quality education to approximately 26,000 full-time equivalent students who attend our 74 schools. The Board spans a geographic area encompassing the City of Brantford and the Counties of Brant, Haldimand and Norfolk as well as students from Six Nations of the Grand River and Mississaugas of the Credit First Nation.

The Board requires a temporary, full-time Cultural Mentor for Indigenous Students.

The objectives of the Cultural Mentor for Indigenous Students are to:

- Further establish trusting relationships with Indigenous students, their families and communities, so they have a greater level of confidence in the efficacy of the student’s education.
- Through building relationships with school staff enhance the collective knowledge of the educators to strengthen their skills and knowledge as a problem solver to facilitate the engagement, well-being and learning of Indigenous students.
- Identify strategies, milestones, and indicators to support Indigenous students to achieve credits, graduate and transition successfully into their chosen post-secondary pathway.
- Provide and/or facilitate access to cultural programming for students they support.

Responsibilities:
The successful candidate will act as a mentor to Indigenous students, facilitating access and referrals to academic supports, community resources and cultural programming. The individual plays an essential role in developing self-advocacy skills for each learner with teachers, other school staff, families and the community. The candidate will act as a caring adult who develops positive, trusting relationships with students and understands the strengths, needs and interests and then supports problem solving skills for student learning, engagement and well-being. The individual will support, facilitate and implement programs, services and other supports to meet the unique needs of Indigenous students as well as engage with parents and communities through visits and conversations. Also, connect with students with existing Grand Erie leadership opportunities and student voice initiatives as well track self-identified Indigenous students who choose to participate in the programs.

Qualifications:

- University degree in Youth Work, Social Work, First Nations Family Support, Education, Health Care or a related field
- Trauma or restorative practices training, and/or Applied Suicide Intervention Skills Training (ASIST), or a willingness to attend this training
- Knowledge of the importance of Indigenous traditional teachings, cultures, perspectives, values and history
- Preference will be given to candidates with lived experiences of Indigenous issues and education
- Knowledge of the importance of the preservation and revitalization of local languages
- Established ties and networks within the local Indigenous communities
- An understanding of the type of culturally relevant approaches, evidence-informed intervention strategies and tools that can be used to support Indigenous students
- Evidence of lived experiences with and ability to work with the Indigenous community to improve the success of Indigenous students
- Hours of work may vary in accordance with requirements and may extend into evenings and weekends
- A valid driver’s license and a reliable means of transportation to travel for school/board related business is required

Effective Date: September 2, 2021 to June 30, 2022 (possibility of extension based on Ministry funding)

Annual Salary: $50,959 to $60,130
If your qualifications, positive attitude and commitment to excellence make you an ideal candidate for consideration, please submit your application, marked “personal and confidential”, which includes a complete resume, cover letter (one document if submitted electronically) with the names and telephone numbers of at least three professional references; your current supervisor must be provided as a reference. Your application must be received by 4:00 p.m. on Monday, August 16, 2021. Apply to:

The Grand Erie District School Board  
Education Centre  
349 Erie Avenue, Brantford, Ontario N3T 5V3  
Email  hr@granderie.ca

Applicants with a disability that requires an accommodation to enable their participation in the interview process should advise the Board when contacted for an interview. Any assessment and selection materials and processes used in the interview process can be made available in an accessible format, upon request in advance.

All new employees are required to provide an original Police Record Check (which includes a “vulnerable sector search”) acceptable to the Board prior to the commencement of employment.

We thank all applicants for their interest but only those considered for interview will be contacted.

The Grand Erie District School Board recognizes the Haudenosaunee and Anishinaabe people, as the traditional peoples of this territory. We acknowledge and give gratitude to the Indigenous peoples for sharing these lands in order for us to continue our work here today.