

## **CALL FOR COMMUNITY MEMBER REPRESENTATIVES:**

# The Indigenous Education Council of McMaster (IEC) calls for applications from interested Indigenous community representatives who wish to take on the role of IEC Community Member.

The call is to fill three Indigenous Community Members openings on the Indigenous Education Council with one representative from each of the following:

- a. Urban Indigenous community organization located in Hamilton
- b. Six Nations of the Grand River Territory
- c. Mississaugas of the Credit First Nation

#### **Role Requirements**

- Identify as a person of Indigenous heritage (First Nations, Métis, or Inuit)
- Contribute personal and professional knowledge and skills to assist in the achievement of the IEC mandate
- Be able to attend bi-monthly IEC meetings with locations on a rotating basis between McMaster University (main campus) and locations in community
- Commit to a term of 3 years (renewable), commencing on July 1<sup>st</sup>, 2021

#### **Application Process**

Applications can be submitted to jacksr3@mcmaster.ca and should include the following:

- Name
- □ Community: Urban Indigenous community of Hamilton, Mississaugas of Credit of First Nation or *Grand River Post-Secondary Education Office*
- □ Alumni of McMaster University (Yes / No)
- □ A Letter of Interest outlining relevant personal and professional experience, knowledge and skills that will support the work and mandate of the IEC

#### **DEADLINE TO APPLY: TBD**

#### Background:

McMaster University is committed to building relationships and enhancing its engagement with local First Nations, Inuit and Métis communities, supporting and encouraging Indigenous students, staff and faculty members, promoting Indigenous education and the study of Indigenous knowledge and culture, and ensuring the participation of First Nations, Inuit and Métis in the University's decision-making process.

Acting as an advisory committee to the President of McMaster, the Indigenous Education Council of McMaster is the primary body with responsibility for promoting and advocating for the advancement of Indigenous education at McMaster, championing the needs of Indigenous students, staff and faculty members, and providing advice and support to the University on all Indigenous matters.

Membership of the Indigenous Education Council is comprised of Indigenous faculty, staff and students, senior administration representatives and representatives from the local Indigenous communities.



### **IEC Mandate**

The Indigenous Education Council (IEC) is an advisory committee to the President of McMaster, whose purpose is to:

- 1.1 Identify, anticipate and prioritize issues affecting Indigenous (First Nation, Metis and Inuit) students, staff and faculty within the University, and, where appropriate, to advise the President, Provost, Faculty of Deans, the University Senate, or Board of Governors regarding such issues;
- 1.2 Assess and advise on existing and potential opportunities for Indigenous initiatives and provide advice to the University on any systemic or structural issues that might impede such initiatives or create a barrier for the advancement and success of Indigenous students, staff and faculty;
- 1.3 Review and advise on issues pertaining to the recruitment and retention of Indigenous students, staff and faculty, including advice on the development of initiatives to facilitate and support such recruitment and retention;
- 1.4 Advise the University on the planning and development of policies and programs that would support and enhance the participation of Indigenous peoples in all aspects of University life;
- 1.5 Evaluate, review and provide advice on new and existing programs designed to promote Indigenous education and the study of Indigenous knowledge, history and culture within the University
- 1.6 Provide a forum for members from local Indigenous communities to inform the University about matters that affect their communities;
- 1.7 Provide a forum for discussion, reflection and learning on issues of inclusion, equity and community-building
- 1.8 Advise the University on strategies to support and enhance its engagement and knowledge sharing with Indigenous communities, including the way in which courses of study may be offered in Indigenous communities, and the way in which Indigenous knowledge, history and culture may be integrated into and inform the research and teaching mission of the University;
- 1.9 Provide recommendations for specific initiatives to the relevant University committees (University Planning Committee/ Undergraduate Council, as appropriate), in order to channel advice through the University structure and thus sustain a University culture that advances the inclusion of Indigenous people and engages Indigenous expertise in the decision-making process; and
- 1.10 Provide reports to the President (as Chair of the Senate) from time to time in order to highlight initiatives underway, provide guidance and advice on issues falling within the mandate of the IEC and outline any areas of concern that have been identified.