



District School Board of Niagara
Secondary Posting
Indigenous Education Re-engagement Teacher &
Graduation Coach (9-12)

Posting S-7 (Secondary)

June 26, 2020

This position is open to all qualified secondary teaching staff who wish to be considered for the Indigenous Education re-engagement teacher and graduation coach (9-12). Teachers who have requested Increased Teaching Time are **not eligible to apply** to increase their time from this posting. This position is for a one-year term commencing September 1, 2020. The re-engagement graduation coach will report to the Student Achievement Leader of Indigenous Education.

Duties:

- Provides extra academic support to self-identified First Nations, Métis and Inuit secondary students to increase student achievement and graduation rates using a combination of one-on-one, small group and in-class support.
- Works collaboratively and helps develop action plans with school staff, family and community supports including: administration, student success teachers, in-school teams, resource teachers, classroom teachers, DSBN Indigenous Cultural Advisor, DSBN Curriculum Consultants, guidance, social workers, youth counsellors, and parents/guardians to support Indigenous students' learning styles, academic, personal and social success, and to assist with the re-engagement in school of Indigenous youth.
- Gathers and monitors data on self-identified First Nations, Métis and Inuit students to indicate which students may benefit from additional academic support or grad coaching.
- Develops strategies with each student including: incorporating IEP modifications and accommodations, advocating for students' learning styles with classroom teachers, plans for transition support, post-secondary planning, graduation and career attainment.
- Makes referrals to the DSBN Indigenous Cultural Advisor for students to connect to community supports and cultural teachings.
- Participates in student cultural workshops with DSBN Indigenous Cultural Advisor and works with DSBN Indigenous Education Curriculum Consultant to connect-cultural teachings to curriculum.
- Continues to develop relationships and work in collaboration with Indigenous community members and organizations in an effort to contribute to Indigenous student success and improve graduation rates.
- Monitors, coaches, and works collaboratively with Indigenous students to develop goals/plans towards graduation.
- Supports graduating students with the post-secondary applications/program selection and advises students on scholarship opportunities.
- Provide information, data, and assistance as requested by the Student Achievement Leader of Indigenous Education.
- Perform other related duties as assigned by the Student Achievement Leader, Curriculum 9-12 and/or Superintendent of Indigenous Education.

Qualifications:

- A valid Ontario Teaching Certificate.
- Knowledge of Indigenous culture, traditional teachings and Indigenous ways of knowing is a requirement.
- College of Teachers certification in First Nations, Métis and Inuit Studies or equivalent (i.e. Native Studies).
- Preference given to a lived experience with Indigenous culture.

Experience:

- Evidence of exemplary experience in teaching.
- Knowledge of, and direct classroom application of effective and current evidence based instructional strategies, tools, & structures, Growing Success and critical thinking.
- Evidence of collaboration with Indigenous community members and organizations to enhance learning of students.
- Evidence of the ability to communicate effectively with teachers, administrators, members of the Indigenous community and other stakeholders and experience working effectively with ISSST.
- Evidence of working well with others in a collaborative team approach.

Application: Applicants are asked to forward their resumes through Outlook to the email address:

TeacherApplications_SYS@dsbn.org no later than **9:00 a.m. on Friday, July 3, 2020**. Please indicate **Posting S-7 (Secondary)** in the subject line. Resumes should detail qualifications and experiences as outlined above. A minimum of three references are requested. Applicants may be short-listed. Questions related to this posting should be directed to Geraldine Davies, Student Achievement Leader of Indigenous Education: Curriculum Support Services – 905-641-2929 Ext. 52225.

The District School Board of Niagara is committed to equity and inclusion in the recruitment and hiring of qualified staff who reflect the diversity of our region. We encourage submissions from candidates who represent the various dimensions of diversity. We will make interview and employment accommodations during the selection process, based on any of the human rights protected grounds. Please notify us in advance and we will work with you to meet your needs. Applicants are thanked for making known their interest in working for the District School Board of Niagara. We encourage applications from all qualified individuals; however, only those under consideration will be contacted.