

Who/What is the FNWSC?

A collective of 8 Anishinabek & Haudenosaunee First Nations in Ontario running elementary and/or secondary schools and participating in an inter-nation education transformation table to return jurisdiction over education to their respective communities since 2016

First Nations Involved with FNWSC

- 1) Mississaugas of the Credit
- 2) Bkejwanong Territory (Walpole Island)
- 3) Chippewas of the Thames
- 4) M'Chigeeg
- 5) Oneida Nation of the Thames
- 6) Sagamok Anishnawbek
- 7) Six Nations of the Grand River (observer status)
- 8) Wikwemikong Unceded Indian Reserve

Community Engagements

The community engagement sessions are part of the on-going fact gathering being undertaken by FNWSC communities to develop their respective education systems. (i.e. Identifying community assets through Asset Mapping)



March 13th 2019

6:30-8:30

Community Centre Board Room

“Education is not preparation for life; education is life itself.” (John Dewey)

“The education transformation work is done in the community by the community.” (Leslie White-Eye)



ENCOURAGING WORDS IN OJIBWE

Ginibwaakaa
You are smart

Gigotaamigiz
You are a good worker

Niminwendam omaa ayaayan
I am happy you are here

Gidapiitendaagoz
You are important

Giwiidookaage
You help people

Gidebweyenimin
I believe in you

Gidapiitenimin
I value you

Ginitaa-bizindam
You are a good listener

“Healing Prayer for the Water”
Painting by LeAnne “Kalihiyostha” Thompson
www.inkdropgallery.com/kalihiyostha

EMPOWERED YOUTH DEVELOPMENT INITIATIVES
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Draft Education Funding Policy Framework Community Engagement

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Community Centre Boardroom





What is FNWSC's Mandate?

The FNWSC mandate is to work together where there lie common education goals. There are 3 areas of focus:

Pillar 1 Governance

- ✚ Controlling jurisdiction over education for our citizens

Pillar 2 Education Funding Formula & Framework

- ✚ Achieving funding (wealth) parity plus for our community education systems comparable to provincial school systems

Pillar 3 Research, Data & Accountability Frameworks

- ✚ Promoting family-centered and strength-based, holistic lifelong learning centered in each respective nation's cultures, languages and knowledge systems.

Draft Education Policy Framework needs your voice and opinion!

Come out and tell us what you think of the DRAFT Education policy framework.

Parents/Caregivers

Elders/Grandparents

Teachers/ECE's

Youth

We want to hear from you!

Common Goals of FNWSC

Closing education gaps and exceeding on Indigenous achievement & well-being benchmarks between FN students and their peers in the provincial system and models for excellence in First Nations education.

Becoming a model for excellence in First Nations Education and for education generally.



“UNDP defines capacity development as the ‘process through which individuals, organizations and societies obtain, strengthen and maintain the capabilities to set and achieve their own development objectives over time.’” (Colville, 2008, pg.4)

What does FNWSC do? Uses United Nations Development Program as our approach to community development

