
Lloyd S. King Elementary School



Parent Handbook

2015-2016



Lloyd S. King
December 28, 1915 – April 14, 2006

From the plaque erected at Lloyd S. King Elementary School:

The Mississaugas of the New Credit First Nation erects this plaque to honour and respect this outstanding band member. He not only taught for thirty years at New Credit and Six Nations elementary schools but he always was unwavering in the pursuit of knowledge. His dedication to the environment through planting Carolinian trees and volunteering as an amateur weather observer for over fifty years was recognized by Canada with his being awarded the United Nation's Volunteer Designation in 2001. Additionally, Mr. King spent his retirement as a volunteer historical advisor to the staff of the MNCFN Lands, Research and Membership Department assisting in their work on behalf of the membership of MNCFN.

Lloyd S. King will also be remembered for his contribution in assisting in the restructuring of the Indian Act to allow First Nation people their inherent right to post-secondary education without the loss of their status. He was a committed advocate and founding member of the Association of Iroquois and Allied Indians. He will be remembered for his knowledge, his leadership and his modesty as he strived to advance the inherent rights of all First Nation peoples.

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Lloyd S. King Elementary School 2015/2016 School Year

# of instructional days					17	18					21					14					20				
September					October					November					December					January					
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	
31	1	2	3	4				1	2	3	4	5	6		1	2	3	4						1	
7	8	9	10	11	5	6	7	8	9	9	10	11	12	13	7	8	9	10	11	4	5	6	7	8	
14	15	16	17	18	12	13	14	15	16	16	17	18	19	20	14	15	16	17	18	11	12	13	14	15	
21	22	23	24	25	19	20	21	22	23	23	24	25	26	27	21	22	23	24	25	18	19	20	21	22	
28	29	30			26	27	28	29	30	30					28	29	30	31		25	26	27	28	29	

19					18					20					21					20					
February					March					April					May					June					
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	
1	2	3	4	5	1	2	3	4						1	2	3	4	5	6				1	2	3
8	9	10	11	12	7	8	9	10	11	4	5	6	7	8	9	10	11	12	13	6	7	8	9	10	
15	16	17	18	19	14	15	16	17	18	11	12	13	14	15	16	17	18	19	20	13	14	15	16	17	
22	23	24	25	26	21	22	23	24	25	18	19	20	21	22	23	24	25	26	27	20	21	22	23	24	
29					28	29	30	31		25	26	27	28	29	30	31				27	28	29	30		

HOLIDAYS	
September 7, 2015 - Labour Day	March 25, 2016 - Good Friday
October 12, 2015 - Thanksgiving	March 28, 2016 - Easter Monday
Dec 21, 2015 - Jan 1, 2016 - Christmas Holidays	May 23, 2016 - Victoria Day
February 15, 2016 - Family Day	June 21, 2016 - Solidarity Day
March 14 - March 18, 2016 - March Break	

PROFESSIONAL DEVELOPMENT	REPORT CARDS
October 15 & 16, 2015 - London Conference October 23, 2015 - EQAO PD January 22, 2016 - Staff Professional Development February 19, 2016 - Staff Professional Development April 15, 2016 - Staff Professional Development June 30, 2016 - Staff Professional Development	November 6, 2015 - Progress Report (1/2 day) February 26, 2016 - Report Card (1/2 day) June 29, 2016 - Last day of school (1/2 day) <small>(1/2 days - dismissal is at 12:00 p.m. Teachers will be available to meet with parents between 4-6 pm on Thurs. Nov 5th & 1-3 pm on Fri. Nov. 6th and from 4-6pm Thurs. Feb 25th & 1-3pm on Fri. Feb. 26th.)</small>

NOTABLE DATES	
Sept 8, 2015 - Welcome Back Assembly Oct 5, 2015 - Awards Assembly (Respect) Nov 2, 2015 - Awards Assembly (Bravery) Nov 21, 2015 - Toy Bingo Dec 7, 2015 - Awards Assembly (Wisdom) Jan 4, 2016 - Awards Assembly (Honesty) Feb 1, 2016 - Awards Assembly (Humility) Feb 17, 18, 19 - Historical Gathering Mar 7, 2016 - Awards Assembly (Love)	April 4, 2016 - Awards Assembly (Truth) April 20, 2016 - Earth Day May 2, 2016 - Awards Assembly (Respect for Environment) May 18, 2016 - Kindergarten Registration June 6, 2016 - Awards Assembly (Wisdom) June 22, 2016 - Kindergarten Graduation - morning June 22, 2016 - Grade 8 Graduation - evening June 29 - Year end Awards Assembly - 1/2 day

CULTURAL EVENTS	
October 2, 2015 - Drum Social/ Feast October 8 & 9, 2015 - Round House Visits Dec 18, 2015 - Drum Social/ Feast Feb 22 & 23, 2016 - Round House Visits	April 18 & 19, 2016 - Round House Visits April 22, 2016 - Drum Social / Feast June 13 & 14, 2016 - Round House Visits June 17, 2016 - Drum Social / Feast

SCHOOL GOALS

General Education Goal

The Goal of the Mississaugas of the New Credit First Nation and the Lloyd S. King Education Authority is to educate our children to their fullest potential, to thrive in our community, and the larger Canadian society, while maintaining their Anishinabek culture and identity. We must ensure that each student is equipped to make sound decisions about their lives. Each student has his or her own special gift. Education must encourage and support each individual to learn to identify their gift, to develop their gift, and to use the gift now and in the future.

General Education Objectives

The Mississaugas of the New Credit First Nation and Lloyd S. King Education Authority accepts the responsibility to provide the best possible educational opportunity for every student in Lloyd S. King Elementary School by:

1. Providing an education program that will give our students a sense of identity and confidence in their personal worth and ability, by helping all students reach high levels of achievement and to acquire the knowledge, skills and values they need to be successful in secondary school.
2. Enhancing the development of traditional values through the education program by implementing a Native Studies Program and the Seven Grandfather Teachings.
3. Ensuring that the education system prepares our students for a meaningful lifestyle in modern society, while maintaining their culture and language.
4. Encouraging community members, parents, teachers, elders, and children to participate in the development of the values of education through involvement in the school and its activities.

SCHOOL STAFF FOR 2015 - 2016

TEACHING STAFF:

Miss Tammy Sault	Kindergarten/Grade 1
Mrs. Ramona Cychner	Grade 2
TBD	Grades 2 and 3
Ms. Dale LaForme	Grades 4 and 5
Mrs. Catherine Shawana-Sherry	Grades 5 and 6
Mrs. Laurie Sault	Grade 7
Mr. Scott Hill	Grade 8
Mrs. Carla Miller	Special Education Resource Teacher
Ms. Beth Caers	Special Education Resource Teacher
Mr. James Shawana	Native Language Instructor
Mrs. Danielle MacDonnell	Principal

SUPPORT STAFF:

Mr. Karl King	Educational Assistant
Mrs. Colleen Hopman	Educational Assistant
Ms. Tracey Hess	Educational Assistant
Mr. Amad Ali	Educational Assistant
Mrs. Katharine Brown	RECE Kindergarten/Grade 1
Mrs. Andrea King-Dalton	School Secretary/Office Manager
Miss Connie Powless	School Counselor
Ms. Loril Shannik	Music Teacher
Mr. Trenton Hill	LSK Caretaker/Maintenance Supervisor
Mr. Merv Longboat	LSK Caretaker

SCHOOL DAY AND TIMES

8:25 am	Supervision Begins
8:45 am	Morning Bell, students come in. Breakfast program begins. Morning announcements, Classes begin
10:45 am	Active – Junior/Intermediate Nutrition - Primary
11:05 am	Active – Primary Nutrition – Junior/Intermediate
11:25 am	Instructional time
1:10 pm	Active – Junior/Intermediate Nutrition - Primary
1:30 pm	Active – Primary Nutrition – Junior/Intermediate
1:50 pm	Instructional time
3:15 pm	Dismissal Bus departure After School Program Pick Up

SCHOOL DOORS DO NOT OPEN TO STUDENTS UNTIL 8:45 A.M. If a student is dropped off before 8:25 am, they will be required to wait on the playground **unsupervised**.

LOCKED DOOR

All doors will remain locked, for the health and safety of the children. The only exception is the primary door or back door which will remain open during recess times. New security features have been added. All visitors will now be buzzed into the school using an intercom/camera.

ATTENDANCE

A child's success in school is directly related to his/her attendance being both regular and punctual. Quite frequently we notice that poor attendance and poor school work go hand-in-hand.

ABSENCES: When it is necessary for your child to be absent from school, a note, explaining your child's absence, signed by a parent or guardian is **required** (excused absence). If a child is absent, we would appreciate a phone call around 9:00 a.m. explaining the absence. A letter will go home after 3 unexcused absences. If they have **4 unexcused absences** they will have to serve an after school detention until 4:00 p.m. where a parent/guardian will be responsible to pick them up.

Being late for school is also disruptive as it interferes with the children in the class as well as the student who is late. Students who arrive late are to report to the office to obtain a late slip. Students are counted ½ day absent if they come in after 12:00 pm or leave before 2:00 pm **with the exception of excused lates for doctor/dentist appointments**. A letter will go home after 5 lates. If they are late again they will have to serve an after school detention until 4:00 pm where a parent/guardian will be responsible to pick them up.

Since we provide a dentist program through Gane Yohs Health Centre – Dental Clinic, students who use this program are NOT counted absent. Therefore, if parents/guardians have a dentist outside of this they will not be counted absent as long as a dentist note is provided as proof.

SCHOOL ABSENTEEISM PROTOCOL

The purpose of the School Absenteeism Surveillance System is to provide an early indicator of possible illness in the Mississaugas of the New Credit First Nation.

The Lloyd S. King Elementary School is responsible for tracking absenteeism on a daily basis. Working in conjunction with MNCFN Community Health, LSK Elementary School provides absenteeism reports on a weekly basis.

Only absenteeism amongst students will be monitored and recorded. The number of absent students that account for 10% of the school population will be based on 140 students (as of September 30, 2014 number of students registered). Once the school absenteeism hits 10% or greater, this information should be sent to the CHN and then should be sent daily until the number falls below 10%. Any changes to enrollment will be noted on the reporting form.

CHANGE OF INFORMATION

Each student is required to return a completed Student Registration Form. This information is used to update records and assist us in contacting parents when necessary. Please complete the entire form. Every student must have **at least one emergency contact beside the home phone number.**

If there is a change of address, telephone number or emergency contact person, please call us at (905) 768-3222 or send a note with your child.

Other information that must be in each student's record are: health card number, birth certificate, up to date immunization record and status card (if applicable). In cases of school outings, students who do not have all of the proper documentation on file will not be allowed to participate until the entire above are on file.

If there are any changes, concerns/instructions regarding your child(ren), notice must be given to the LSK Elementary School in writing.

DRESS

Students should be dressed neatly and appropriately at all times. What is considered **unacceptable** clothing: spaghetti straps, halter tops, belly shirts, low rising pants, t-shirts and caps with questionable wording or pictures. Baseball caps, hats, toques and hoods are not to be worn inside the school. If unacceptable clothing is worn parent/guardian WILL be contacted to bring appropriate dress. Please use modesty and discretion. The LSK Principal will have final decision on clothing if it is appropriate or not.

As the weather is quite changeable in the spring and fall, you are urged to check the weather in the morning and send your child in clothing, which will keep him/her warm and dry. Each day,

students will be outside for two 20 minute recesses. Suitable dress during winter months is most essential. An extra set of clothing is advised (i.e. extra socks, mitts, pants, etc.)

Students **MUST** bring a pair of shoes or slippers for indoor use only. Running shoes are a **MUST** for gym time. If the student does not bring a pair of gym shoes for scheduled physical education, he/she will be required to sit out during this time.

Lost articles should be reported to the classroom teacher or the office. To help us return lost items to their proper owner, you are requested to label your child's belongings - boots, mitts, coats, etc.

CARE OF PERSONAL AND PUBLIC PROPERTY

Personal property and school property are to be treated the same. Students are asked to have respect for the property of others as well as their own. Intentional damage to the school property or property of others **WILL** result in the student having to pay for the damage. Expensive items should not be brought to school.

There are occasions, however, when parents may wish their child to have a cell phone for afterschool arrangements. Please notify the school in writing if this is the case. Cell phones must remain off and stored during the school day. The school and school staff will not be responsible for loss or damage to cell phones and any other electronic devices. If necessary students may use the office/school phone.

Students will **NOT** be able to use the phone to bring in forgotten items, order lunches and such. It is used for emergency purposes **ONLY**.

SUPPORT PROGRAMS

While the classroom teacher will deliver the main curriculum, there are a number of support people who can add to the learning opportunities of our students. The Mississaugas of the New Credit First Nation Social & Health Services and the Community Health Program will visit the school on a regular basis to share with students. Once a week from October to May, they go into the school for curriculum with Kindergarten to grade 8. Furthermore, the Community Health Program comes in once a month to do head checks and provide immunizations as required.

BREAKFAST PROGRAM

The Mississaugas of the New Credit First Nation Social and Health Services are offering a Breakfast Program to the students of Lloyd S. King Elementary School. Parents are required to register their children for this program (a form will be sent home with students).

The program will begin the second week of September when the bell rings at 8:45 am.

LUNCHES

Lloyd S. King Elementary is a **NUT FREE SCHOOL** as of September, 2007 (refer to the Anaphylactic Policy Appendix III in the Policy Manual for the LSK Elementary School).

Students will have 20 minutes each day to eat their lunch. This time will be supervised. Try to please keep lunches NATURAL and NUT FREE. Therefore, no fast food or restaurant food is allowed with the exception of pre-approved occasional 'hot lunches' such as the Pita Pit.

There will be ABSOLUTELY NO FOOD ALLOWED OUTSIDE on the playground.

PHYSICAL EDUCATION

Our objective for the physical education program is to promote fitness, develop skills, and above all to create an enjoyable attitude toward physical activities. As part of our physical education program, All students should bring a change of clothes and shoes for Physical Education. Running shoes are essential, a t-shirt, and shorts or track pants are required. We suggest students leave their change of clothes at school during the week because physical education is every day with a minimum of twenty minutes of sustained moderate to rigorous physical activity. For students who do not choose to change during physical education, good personal hygiene is encouraged.

SCHOOL SPORTS

Throughout the school year students have the opportunity to participate in school sports and travel to other schools to compete. Participating students need to have good sportsmanship and good behaviour both in-class and during sporting event in order to participate in the sport. If there is NOT enough students to participate or if there is not a classroom teacher to coach the school sport, there will NOT be a team participating.

FUND RAISING

Students may become involved in fund raising activities. This money is used for EXTRA activities and supplies, which are used by the students. From time to time students may wish to support a worthy cause within the community. Participation in these projects is optional, but we do like all students to participate as all students DO benefit. Your ideas for fund raising would be appreciated.

VISITORS

ALL VISITORS MUST report to the office and sign in rather than looking for their child on the playground or in the classroom. The office staff is quite willing to assist you in giving messages, lunches, etc. This creates less disruption to the daily routine and also provides an element of safety to our students - your children.

MANAGING INAPPROPRIATE BEHAVIOUR OF PARENTS/VISITORS

The support of parents for the education of their children is essential. Parents/visitors in the school setting are required to model the same acceptable behaviour and show the same respect and responsibility that is asked of the students and staff. Parents/visitors failing to meet these expectations will be reminded of the expectations. If the misconduct persists, then they will be asked to leave the school property and /or function.

REPORTING TO PARENTS

Parents will be informed of their child's progress by:

- Personal interview
- Report cards-November, February, June
- Telephone calls
- Letters
- Newsletters

Parents are encouraged to call the office at any time regarding their child’s progress and an interview will be arranged. Reports are sent home each term or sometimes when an assignment is completed. If a student is not successful on a test or assignment, a signature will be required so the parents are aware of continuous progress. Information in the report should be viewed as an assessment of the individual child’s progress. Parents are urged to contact the school if they have concerns about the child’s progress, behaviour or well-being.

PARENT / GUARDIAN VOLUNTEERS

For the protection of L.S.K. students we have implemented that any parent/guardian volunteers must have a police check done prior to assisting with any school sponsored function. A police check form will be given out at the beginning of September. Please fill out and return to the school as soon as possible. All returned police checks will be held in the strictest of confidence in a locked file reviewed by the LSK principal only. Parents/guardians are responsible for any costs associated with obtaining a police check.

SICKNESS OR INJURY AT SCHOOL

If a child becomes ill at school, we will attempt to notify the parents or guardians (or the emergency name and number) as soon as possible. A nurse is not available. Consequently, if a child is too ill to attend class effectively, you will be requested to take him/her home. All children who are ill should remain home for their own good and the good of the other students.

Injuries do happen!! In most cases, the “magic” of our first aid kit can solve the problem. If however, the injury appears to require medical attention, we will contact the parent/guardian as quickly as possible.

Injuries to the Head: Anytime an injury to a child’s head occurs, a telephone call to parents will be made; an incident report will be done. Icing and monitoring will also occur.

EMERGENCIES

Occasionally the school may experience an emergency, such as a snowstorm or a power outage. In any of these circumstances, you will be notified of an emergency school closing via a phone call to one of the numbers you provided on your child’s registration form. Our staff will contact each family to inform them of the situation. Please ensure that the school is aware of your emergency contact numbers so that we can contact everyone in a safe and timely fashion.

BAD WEATHER

During the winter months the Lloyd S. King Elementary School will use an automated messaging system to send notifications of closures and/or cancellations. Notices will also be sent to 100.3 CKRZ, CKPC 1380 AM/Jewel 92.1 and CHCH TV. All notices will be made as close to 6:30 a.m. as possible. NOTE: not all notices are posted. Please keep your contact information up-to-date as we will rely on the automated system.

Cancellations of Service

1. The decision to cancel transportation due to inclement weather shall be made after discussions have taken place with Caledonia Transportation and information has been obtained from Environment Canada and local road supervisors.
2. The Principal will assign one of the LSK Elementary School staff to coordinate the inclement weather bus cancellations communications.
3. Buses that have been cancelled in the morning, due to inclement weather, will not return students in the afternoon. If parents drive students to school in the morning, they are responsible to pick their children up and take them home in the afternoon.

Early Dismissal

Early dismissals will only occur in extreme circumstances. The decision for early dismissal will be broadcast through the traditional means of regular inclement weather cancellations.

1. In the event of an early dismissal the LSK Elementary School day and time required to contact caregivers, efforts will be made to ensure a call for closures is undertaken by 12:00 noon (provides one hour for notification calls). If no contact can be made with caregivers students will remain at the school until caregivers have been contacted and have made arrangements to pick up their children.
2. In instances where the call for closure is undertaken after 12:00 noon the LSK Elementary School will continue going to the end of the school day.

RESPONSIBILITIES BASED ON WEATHER AND ROAD CONDITIONS

The Director of Education will:

1. Investigate weather and road conditions prior to 6:30 a.m.
2. Receive recommendations at 6:30 a.m. from Caledonia Transportation relating to possible bus cancellations.
3. Make a recommendation to the LSK Principal and LSK Education Authority Chair on the cancellation of buses. The LSK Education Authority Chair will make the final determination for the inclement weather cancellation.
4. Contact the LSK Principal who will broadcast the inclement weather announcement to inform the public decision to cancel buses and close schools/offices.

Caledonia Transportation will:

Make a recommendation to the Director of Education if the buses should operate by 6:30 a.m. If Caledonia Transportation believes that the road conditions are such that a cancellation is not warranted, no further action will be taken.

COLD WEATHER

Following the Canadian Pediatric Society recommendation of keeping the children indoors:

- If the temperature falls below -25°C (-13°F) regardless of the wind chill factor.

- If the wind chill factor is reported as -28°C (-15°F) or greater, regardless of the temperature (this is the point at which exposed skin freezes in a matter of minutes).

STUDENT SUPPLIES

Students need to bring in their own school supplies. Please put your child’s name on all items brought to school. Note that some of these items need to be replaced periodically (every 3 months). The following is a list of recommended supplies for all students at LSK:

Grades K, 1, 2 and 3*	Grades 4, 5 and 6*	Grades 7 and 8*
Non toxic washable markers Pencil crayons 1 glue stick pencil case or box Pencils Erasers Indoor running shoes (separate from ones worn to school)	Non toxic washable markers Pencil crayons 1 glue stick pencil case or box Pencils Pens – blue and red Erasers Indoor running shoes (separate from ones worn to school) Metric ruler	Non toxic washable markers Pencil crayons 1 glue stick pencil case or box Pencils Pens – blue and red Erasers Indoor running shoes (separate from ones worn to school) Metric ruler Protractor kit

*Subject to change/vary

INAPPROPRIATE STUDENT BEHAVIOUR

Whenever and wherever inappropriate behaviour or action occurs, the staff has the responsibility to correct the misbehaviour or action in a positive manner. Many misbehaviours require only a reminder of what is a more appropriate choice.

Unfortunately, there are, in varying degrees of intensity, situations where deliberate disrespect, disobedience, unsafe conduct, or repeated actions occur.

In dealing with inappropriate situations, they will be classified as minor and major. Minor situations will be handled by the teacher/staff. After one minor offense, the teacher will discuss with the parent. The Principal along with parental involvement will handle major situations.

If there are any changes in the home situation could you please inform the school as it may affect the student’s behaviour.

NOTE: Disciplinary action will vary depending on the situation, frequency and intensity of the misbehaviour. In all cases, the PRIMARY GOAL of discipline is to eliminate the undesirable action while maintaining the self-esteem of the child.

MINOR

Misbehaviours, which are minor in nature but are disruptive to the learning environment may be handled on the spot or as soon as is practical, and may be handled by the staff member but may require assistance from other staff/office and include:

- Incompletion of homework assignments;
- Inability to bring appropriate materials to class;
- Inability to be on time for class;
- Inability to stay on-task during class;
- Lack of respect for other students, staff, and for school rules.

Whenever appropriate, a discussion of appropriate behaviour and choices available when encountering the situation and/or strategies. These may include consequences such as, but not limited to loss of privileges, apologies, written assignments, detentions or other appropriate measures, which encourage one to reflect on their behaviour.

MAJOR

Misbehaviours, which are persistent, untactful, and/or injurious to the people, property or moral tone of the school, must be treated more seriously. These include actions such as:

- Defying the authority of any staff member;
- Deliberate injury or attempted injury – hands off rule means – **HANDS OFF!!**
- Harassing/intimidating/ abusing behaviours or the promotion of such behaviours in others. Such inappropriate behaviours include but are not necessarily limited to the following: teasing; name calling; gestures; threatening; stalking; blocking movements; hiding or hindering use of personal property; bullying; derogatory remarks based on race, culture, religion, language, socio-economic status, gender, disability, personality or appearance disrespectful inappropriate language; pushing; shoving’ fighting; vandalism; theft.
- Repeated minor offences over a period of time;
- Others – Drugs; alcohol; weapons or replicas of weapons; ammunition; pornography; tobacco products (excluding ceremonial use).

Consequences will include parental involvement, or in-school detentions, which can lead to a mandatory suspension of the pupil according to the *Education Act* 306(1). This may include the services of outside agencies (Social Services, Children’s Aid Society, and Police) at any given situation.

EXPECTATIONS AND RESPONSIBILITIES

Bearing in mind the foregoing rationale, the following will be the expectations and responsibilities of students, staff members and parents of the Lloyd S. King Elementary School family.

THE STUDENT

MAY EXPECT TO...	IS EXPECTED TO...
1) Receive an education without undue interruption	1) Exercise self-control and not disrupt the instruction of others: a) Be punctual, b) Attend regularly, c) Have proper equipment,

	<ul style="list-style-type: none"> d) Complete assignments as outlined, e) Participate appropriately with the lesson, f) Follow classroom routines, g) Honour commitment to support teams, clubs, etc.
2) Be safe at school.	<ul style="list-style-type: none"> 2) a) Show tolerance of the differences in others, including sensitivity to gender, racial, cultural, ethnic and religious norms, b) Conduct oneself in a safe manner
3) Be given the tools to make decisions: <ul style="list-style-type: none"> a) On school premises; b) On out-of-school activities that are part of school program. 	<ul style="list-style-type: none"> 3) a) Develop problem-solving strategies appropriate to his/her age, b) Show respect for the property of: peers, school, community and self, c) Be responsible for their decisions.
4) Be treated in a respectful manner.	<ul style="list-style-type: none"> 4) Show and maintain respect for themselves and others by: <ul style="list-style-type: none"> a) Being courteous, b) Being clean in person and habits, c) Dressing appropriately, d) Informing parents of their school accomplishments and needs, and promptly carrying home all Newsletters, Memos and Notes from school, e) Being respectful to all staff and helpers, f) Using acceptable language in all situations, g) Adhere to the rules of the bus.

STAFF MEMBERS

Lloyd S. King Elementary School is centred in the teachings of RESPECT, WISDOM, TRUTH, HUMILITY, LOVE, HONESTY and BRAVERY. These teachings incorporated within the medicine wheel, are also found to exist throughout many cultures.

MAY EXPECT...	ARE EXPECTED ...
1) To be treated with respect, courtesy and consideration	<ul style="list-style-type: none"> 1) a) To treat all members of the school community with respect, courtesy and consideration b) To set good examples of behaviour, dress, respect and conduct c) To encourage acceptance of the difference in others d) To model exemplary conduct by adhering to the same code of behaviour as for students
2) To provide instruction without	2) To understand and possess a knowledge of

interruption	the characteristics of the learner
3) To have students comply with reasonable requests	3) a) To plan for and effectively teach meaningful and challenging lessons b) To be willing to provide appropriate assistance for students
4) To work in a safe, positive environment	4) To provide a safe, positive, caring and supportive climate for learning
5) To be kept informed of any situation that may affect your child's learning or behavior	5) To communicate clearly and respectfully with parents regarding students' progress and conduct
	6) To be consistent when dealing with students
	7) To provide consequences for student behaviour

PARENTS

MAY EXPECT...	ARE EXPECTED TO...
1) A positive safe school environment	1) a) Be supportive of the school and encourage a positive attitude towards learning b) Encourage punctual and regular attendance c) Provide an adequate and safe environment for learning, i.e. - A quiet place for home study - Sufficient sleep, meals, and clothing - Regular dental and doctor visits
2) Regularly scheduled communications from the school.	2) a) Notify or explain with a note: lates, absences, and changes in lunch or transportation routines b) Keep the school informed of any situation that may affect your child's learning or behaviour c) Return request and permission sheets promptly
3) To be invited to parent-teacher conferences (interview, phone, report card)	3) a) Attend school conferences b) Participate in co-operative decision making
4) To be treated with respect, courtesy and consideration	4) a) To treat all members of the school community with respect, courtesy and consideration b) To set good examples of behaviour, dress, respect and conduct

	c) To encourage acceptance of the difference in others d) To model exemplary conduct by adhering to the same code of behaviour as for students
	5) To provide reinforce bus guidelines with their child

STUDENT CONDUCT ON SCHOOL BUSES

Every school day, many of our students travel to and from school on a school bus. The well-being and safety of children is our major concern. In order to provide a safe environment in which your child is transported, the following regulations and expectations are issued, as bus riding is a **privilege**, not a right.

1. Every child is responsible for his/her behaviour on a school bus.
2. When conduct becomes disruptive to the safe operation of the school bus, the driver is obligated to bring the child to the principal for disciplinary action. Disciplinary action will involve loss of riding privileges on an escalating scale up to removal from the bus for the school year.

The consequences are as follows:

- 1st Incident Bus returns to school and parents are called to pick up the child and they are **off 1 day**. Parents/guardians are responsible for their child's transportation to and from school.
- 2nd Incident Bus returns to school, parents are called to pick up the child and **3 days off the bus**. Parents/guardians are responsible for their child's transportation to and from school.
- 3rd Incident Bus returns to school, parents called to pick up the child and **off the bus for the school year**. If the student is off the bus for the school year they will NOT be allowed on the bus for ANY school event. Parents/guardians are responsible for their child's transportation to and from school.

BUS GUIDELINES

1. Line up as you arrive at your bus stop.
2. Get on and off the bus in a single file orderly fashion and sit down promptly.
3. Be seated and remain in your seat while the bus is in motion.
4. Be reasonably quiet and well behaved.
5. No eating or drinking on the bus.
6. Open windows **ONLY** if the bus driver grants permission. No objects or any part of the body out the window.
7. Skates are allowed provided they are protected to prevent any injuries to yourself or fellow students.
8. Arrive at your bus pick-up station on time. Drivers are not required to wait.
9. Obey your bus driver and be courteous at all times.

10. Keep the center aisle of the bus free from backpacks and feet.
11. Do not antagonize or intimidate any person through word, action or gesture. This includes persons not on the bus.
12. If you must cross the road to board the bus, arrive early and cross the road safely or wait for the bus to stop and allow you to cross with the bus lights flashing.
13. Always watch the traffic when boarding or leaving a bus.

****Students riding their bicycle to school are required to wear a helmet****

OUTDOOR GENERAL RULES

1. Outdoor shoes **MUST** be removed and carried to the locker when coming in, and taken to the entrance when going out.
2. **A Hands Off** Policy is in effect; respect the space of individuals. **NO CONTACT.**
3. Students need permission to be in the halls, and to come into the school during recess and prior to commencement of school.
4. Use appropriate, acceptable language. Inappropriate language such as swearing, teasing and name calling are not permitted.
5. No rough play (ie. pushing, kicking, wrestling, tackle football, red rover).
6. Proper clothing must be worn at all times.
7. **LISTEN** to the monitor on duty, and comply.
8. Students are not to pick up and throw gravel or snow at any time.
9. Students coming in from recess are considered late once the teacher has retrieved the class.
10. No food allowed outside.

OUT OF BOUNDS

- | | |
|-------------------------------|---|
| 1. Front and sides of school. | 3. On the far side of the track (Bushes). |
| 2. Wooded Area. | 4. On far hill by the ball diamond. |

EQUIPMENT

1. No climbing on top of the slide.
2. One person on slide.
3. Sit to slide down, forward only and do not go UP the slide.
4. Do not push anyone down the slide.
5. No pushing, pulling or kicking on the monkey bars.
6. No throwing stones.
7. No playing tag or any chasing activity on equipment.
8. Do not place any objects; stones, snow, ice or skipping ropes on the equipment or slide

SWINGS

- | | |
|---------------------------|---|
| 1. Share the swings. | 7. Anyone not on swings should stay away. |
| 2. One person on swing. | |
| 3. Sit down at all times. | |
| 4. Do not twist chains. | |
| 5. Do not swing sideways. | |
| 6. No jumping off swings. | |

SNOWY DAYS

1. No GT snowboards or inflatable sleds are allowed.
2. **NO** throwing snowballs or snow.

RAINY DAYS

1. Indoor recess: students remain in their classrooms doing quiet activities.
2. Students must stay in their classrooms and may only be in the hallway with permission.

MUDDY DAYS

1. All students remain on blacktop area, stay out of the mud and water.

CONSEQUENCES

- | | |
|--------|--|
| Step 1 | Warning, remind child of rules, choices and next step. |
| Step 2 | Time out or loss of privilege. Reminder of next step. |
| Step 3 | Detention(s). |
| Step 4 | Suspension. |

** Bypassing steps 1, 2 and 3, students may be sent to the office immediately if their behaviour is serious.

*** Students who have demonstrated unacceptable behavior *may* still be allowed to participate in extra-curricular events, but will require a parent or chaperone to accompany them.
